This half-term our theme will be Lights and Sounds

Week 1: Bang!
Key Text – Room on the Broom
We will kick start this half-term learning about Winnie the Witch and her adventures. We will be learning about fireworks night.

Week 2: Day and Night
Key Text – Goodnight Moon
This week we will be learning about Day and Night. We will be learning about the difference between day and night.

Week 3: Nocturnal Animals
Key Text – Hoot Owl!
Hoot Owl, Master of Disguise will be introducing the children to nocturnal animals.

Week 4: What's that noise?
Key Text: Peace at Last
This week we will be learning about sounds, how to make sounds, how to change sounds and how to put sounds together to make music.

Week 5 and 6: Christmas is coming
Key Text: The Nativity Story
With the start of Advent, we will be learning about the Nativity story and how Christmas is celebrated.

Week 7: What's that mess!
Key Text: The Naughty Elf
With the appearance of the Naughty Elf, what exciting things will happen this week?

PSHE

This half-term will continue our learning about friendships, including learning how to work and play cooperatively and thinking about some of skills needed to form friendships.

Throughout the day in reception, we will continue to focus on building new relationships, talking about our feelings and emotions as well as becoming more independent throughout the day.

Storytime

Every day the children will enjoy story time with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a library book of their choice. Please spend time sharing this book as well as other books you have at home.

Focus Nursery Rhymes

Week 1: I'm a little teapot
Week 2: The grand old duke of york
Week 3: Ring O'Roses
Week 4: Hickory Dickory Dock
Week 5: Not too difficult
Week 6: Christmas Songs
Week 7: The ABC Song

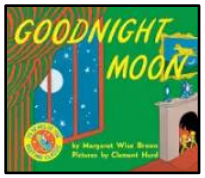
Literacy

The children will continue to have their daily RWInc lessons. They will start to learn to Fred talk and read green words.
In writing we will continue to teach the children to draw the pre-handwriting patterns. As the children work through the RWI phonics groups we will be teaching the children to write simple three sound words.

Handwriting

We will be learning the write the one-armed robot letters: r, b, n, h, m, k, p this half term.

AUTUMN TERM 2
Lights and Sounds





Maths

This half-term we will be learning to count each object, action or sound once, remember to say one number name for each object.
We will be learning to make numbers to 5 on our fingers and make collections of 5 in different ways.
We will be revisiting more than, fewer than and equal to, looking at objects and saying when a group has more than, fewer than or equal.
We will also be learning about how to make up numbers and how to spilt them into parts.
In shape, space and measure we will be learning about circles and triangles. We will be finding out about their properties and be looking out for these shapes in our everyday environments.

How to help:

- Continue to count forwards and backwards. Practise starting at different numbers e.g. 4
- Count toys at home by putting them in a line.
- Have a go at subitising a small group of objects. Count them to check if you were correct.
- Ask your child to show you one more or one less using objects.
- Can you find different shapes at home and when out and about? Can you name the shape and say how many sides and corners it has?

Oracy

This half-term we will be focusing the four strands of oracy:
Social and Emotional: know the names of the four strands of the framework.
Linguistic: take turns in games.
Physical: maintain eye contact with a partner or familiar adult.
Cognitive: ask a relevant question about a story.

PE – Locomotion: Jumping
Jumping in a variety of ways, jumping efficiently, jumping in a game, jumping for distance, jumping for height, jumping in a variety of ways.
Scissor skills – using our non-dominant hand to hold our paper, cutting along straight lines.
Fine Motor skills
Crossing the midline: use one hand to sweep pom poms from left to right.
Hand and finger strength: push and pull pegs from foam boards
Pincer grip: bead threading
Hand-eye coordination: rolling balls in a straight line
Bilateral coordination: using both hands together to roll playdough
Wrist stability and movement: drawing on vertical services.
Science – Lights and Sounds, Nocturnal Animals
Light: different sources of light, how to change light, daytime and night time activities.
Sound: different sources of sound, how to change a sound source.
Nocturnal Animals: know what nocturnal means, know the names of nocturnal animals.
Geography – Seasonal Changes
Months of the year, autumn and winter, features of autumn and winter, changes between autumn and winter.
RE – What times are special and why?
The importance of Diwali, the Diwali story and Eid. What a celebration is and why it is important, why Christians celebrate Christmas, the Christmas story.
Art – Painting
Explore painting with different tools, how to hold a paintbrush effectively, using deliberate marks, painting with precision and applying our painting skills.

How to help at home

As the children learn their sounds and begin to blend them together to read words, they will bring home books with words to practise. Practise reading at least 5 times a week at home.
Practise the speedy sounds in their speedy sounds book. The sooner the children can read these at speed the sooner they will learn to read. Watch the RWI Virtual Classroom videos of the sounds we have been learning.

Upcoming Events

Watch a handwriting lesson: Tuesday 10th November 9am
Odd Socks Day: Monday 16th November
Walk to the post box: Monday 23rd November
Christmas Fair: Wednesday 25th November
Reception Nativity: Tuesday 8th December and Wednesday 9th December at 9am
Christmas Jumper Day: Thursday 10th December

Reminders

All children should come dressed in their PE kit on their PE day. Earrings should be removed on PE days.
Write a note in your child's home school book when you have read with your child.