

## This half-term we will continue our NELI sessions:

### Week 1: The Boy and the Bear

**Special Words:** understand, heavy, summer, winter, wait  
We will use storytelling cubes to retell elements of the story.  
We will learn to understand the rules of new games.

### Week 2: Pip and Posy: The New Friend

**Special Words:** sea, beach, collect, dig  
This week will focus on friendship as well as the beach. We will enjoy playing in our beach shop.

### Week 3: Dinosaur Rocket

**Special Words:** moon, brave, splash, quiet  
Dinosaurs and space will be the theme for this week.

### Week 4: Jack and the Beanstalk

**Special Words:** decide, swap, follow, yell  
We sow a seed this week and watch it grow!

### Week 5: Nothing can frighten a bear

**Special Words:** frightened, deep, stuck, wriggle  
We will learn about different habitats and think about what we can find deep in the forest, deep in the jungle and deep in the sea.

### Week 6: Franklin Frog

**Special Words:** grow, push, jump, protect  
We will watch our seeds grow and learn about the life cycle of a plant.

## PSHE

This half-term will be covering Health and Wellbeing. We will be learning about healthy food and drinks, how to keep ourselves clean, how being active can keep people healthy and how to keep safe in the sun.

We will also be learning about growing and changing; knowing the name of body parts and our physical features. We will be thinking about how we might be different from our friends.

## Focus Nursery Rhymes

Revisit and review all nursery rhymes previously taught.

## Literacy

We will continue our daily NELI sessions teaching the children how to be good listeners and learning our special words for the week. During small group activities, we will be encouraging children to retell the stories we have been focusing on in NELI. We will also be playing lots of Fred Talk games, helping the children to listen to the sounds in a word and blend them together to say the word.

## Handwriting

We will continue with our daily funky fingers activities to ensure that our hands and fingers are ready for writing. We will also continue to develop our scissors skills, learning how to open and close scissors and begin to cut straight and curved lines. In small groups we will be drawing pre-handwriting patterns:



## Summer Term 2

## Maths

We have daily Maths Meetings where we sing, 'Days of the week.' Each day we will say what the day and date is. We will also talk about the weather.

We will also be learning to:

- Count sounds
- Revisit rules of counting
- Count objects accurately
- Use my fingers to show quantities
- Verbally count to 12
- Count backwards from 6
- Recognise numbers to 7
- Order numbers to 6
- Know when there are more, fewer or equal amounts

### How to help:

- Practise counting forwards and backwards.
- Count objects accurately.
- Point out numbers in the environment.

## Oracy

**Physical:** To speak clearly so they can be heard by peers and familiar adults  
**Cognitive:** to use talk to organise themselves and their play.

**Linguistic:** say words that belong to the same category.  
**Social and Emotional:** can start a conversation with a familiar adult or friend continuing it for many turns.

## Storytime

Every day the children will enjoy story time with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading.  
Each week your child will bring home a book of their choice. Please spend time sharing this book as well as other books you have at home.

## Science - Animals

Learn about hibernation, habitats and life cycles.

## Geography – Seasonal changes

Know what the current season is, know the weather types associated with Spring and Summer, identify the weather on a certain day.

## Art – Collage

Learn what a collage is and how to create a collage with different materials

## Music - Singing

Joining in with songs and rhymes, adding actions to words.

## Physical Development

Learning some Yoga moves and poses, friendship dances, trying challenging activities, frog races and following commands

## How to help at home:

Continue to watch the RWI videos, the QR codes will be sent home on a weekly basis. These will help to reinforce the learning your child has completed during their phonics sessions.

To help your child develop their oral blending skills there are also Fred talk videos to practise. Another way to help with oral blending is to sound out words for example "Can you get your b-a-g".

Each week you will receive the NELI newsletter. Please share any learning on Tapestry.

## UPCOMING EVENTS

### Outdoor Learning:

Week Beginning: 20<sup>th</sup> April 2026

Week Beginning: 11<sup>th</sup> May 2026