

Our theme this half term for Autumn 1 in Year 1 is Out and About.

Literacy

We will cover a range of key texts this half term as we support the children to transition from Early Years in to the Key Stage One curriculum. We will be exploring *The Bog Baby* by Jeanne Willis, *Here Comes Mr. Postmouse* by Marianne Duboc and the traditional tale of *The Gingerbread Man*.

We will be developing our vocabulary by exploring the rich language the books have to offer and writing descriptions, found posters and thinking about the order of events with some simple sequencing of *The Gingerbread Man*.



Reading Skills and Comprehension:

The children will continue to develop their phonic and reading skills through RWInc, further developing their phonic knowledge as well as fluency. We will be learning to answer simple questions about the text we have read to check understanding.

Grammar and Punctuation:

We will focus on the use of capital letters and full stops and spaces when writing simple sentences. The children will begin to use adjectives and simple noun phrases e.g. big feet.

Handwriting:

The children will continue to improve and develop their letter formation. They will practise their handwriting skills 5 times a week.

Out and About

Autumn Term 1

Spelling

We will be reviewing some of the Set 1 and Set 2 special friends and applying them to words and simple sentences. We will be learning to hear the syllables in words and the letter names.

wk 1: ch and sh: e.g. chip, chat, ship, fish, shop
wk 2: ng and nk: e.g. thing, sing, bang, think, pink
wk 3: ff and ss e.g. fluff, stuff, mess, less
wk 4: ck and ll e.g. back, pack, bell, smell
wk 5: ay e.g. day, play, say, Monday
wk 6: wh e.g. what, where, when

Common Exceptions Words

This half term the children will start to learn:

the, I, do, to, a, he, she, was, my, is, were, has, of, you, your, they, no, go, so, be, me, by, my

PSHE:

We will be thinking about friends, and how we play and learn together. We will discuss how friendships are made, kind behaviours and what to do if a friend is causing unhappiness.

Science:

We will be finding out our senses and identifying the different parts of a plant. We will explore the seasonal changes, as we move from summer into autumn.

Computing:

We will be learning to identify different types of technology both in school and beyond. We will begin to learn how to use a keyboard to type our names.

Geography:

We will be learning about our local area, where we live, recognise different types of homes and learn about some human and physical features.

Music:

We will begin to learn how to identify different instruments within music and how to perform the song Hey You.

DT:

We will begin to understand where fruit and vegetables come from, how to chop and prepare some fruits and veg and design and evaluate a healthy snack.

PE:

We will be developing our running and jumping skills and applying these to different games. We will explore wide, narrow and curled shapes in gymnastics.

RE:

In RE we will be learning about belonging and what different groups we belong to.

Maths

We will be recapping counting to 10, this will include applying our understanding of number bonds to 10. We will develop our number formation 0-9. We will begin to learn new methods linked to addition and subtraction. We will begin recording our understanding using number sentences, part-part whole diagrams and tens frames. We will be practising writing our numbers to 10 accurately.

How to help:

- Practise counting objects, claps and jumps beyond 10. Make sure to say one number for each object.
- Practise recalling the different number bonds that make each number to 10. E.g. $1 + 2 = 3$, $3 + 2 = 5$, $4 + 6 = 10$
- Practise forming the numbers correctly.

