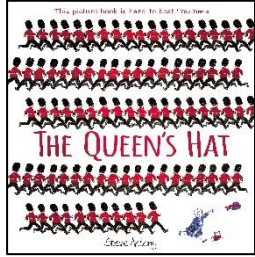


## Our theme this summer half term in Year 1 is 'Let's Explore the UK'

### Literacy

This half term we will be exploring the text *The Queen's Hat* by Steve Anthony. The children will explore the events in the book and write their own simple 'Missing Hat' posters. We will also write our own simple 3-part story about a lost object based on the text.



The children will also think about their time at Gemma's Farm and write a recount using time conjunctions to order the events.

We will finish the half term with the fable *The Town Mouse and the Country Mouse*, and put ourselves into character role and write a simple diary entry.

### Reading Skills and Comprehension:

The children will continue to develop their reading skills through RWinc to further develop their phonic knowledge as well as fluency for pace. We will be learning to answer simple inference questions about key characters from the text *The Queen's Hat* and sequencing events.

### Grammar and Punctuation:

The children will continue to develop their skills and vocabulary of using adjectives and simple noun phrases within their writing. We will use simple time conjunctions to signal events in our recounts e.g. first, then, next. We will continue to develop our consistency when using capital letters and full stops correctly.

### Handwriting:

We will continue daily handwriting sessions, practising the formation of our letters and working on ensuring our letters are the correct size.

### Science:

We will learn how to plant and look after a seed. We will make our own observations as our seeds grow. We will compare wild and garden plants and learn some of their names.

### Computing:

We will learn about Digital Writing. We will be learning how to input and edit text using the appropriate tools.

### Geography:

We will learn about the countries that make up the UK. Find out what the capital cities are called and locate some of the seas surrounding the UK.

### Design and Technology:

We will explore mechanisms and make some moving pictures using a slider.

### Music:

We will learn to identify different musical elements (tempo, pitch). We will be developing these skills using the glockenspiels.

### PE:

We will learn what 'attacking' and 'defending' means in a game and apply simple attacking and defending skills to team games.

### PSHE:

We will think about what makes us unique and special. We will explore different feelings and what to do if I am finding some things difficult.

### RE:

In RE we will be learning about what makes some places special, and learn about some symbols and objects in place of worship.

## Let's Explore the UK

### Spelling

We will be reviewing some of the Set 2 and Set 3 special friends and applying them to words and simple sentences.

**wk 1:** Compound words e.g. football, playground

**wk 2:** Consonant spellings ph and wh

**wk 3:** Review Days of the Weeks

**wk 4:** Prefix -un e.g. unhappy, undo

**wk 5:** Adding suffix -ing to verbs where no change is needed to the root word

**wk 6:** Review

### Common Exceptions Words

This half term the children will continue consolidating all previous common exception words learning.

### Maths

This term we will be learning about multiplication and division, through repeated addition and making equal groups. We will learn about making halves and quarters and then developing the connection between fractions and division. We will be further developing our knowledge of numbers to 100 and begin to count in 10s and 1s and using number bonds to partition numbers. The children will be learning to tell the time to the hour and half past the hour using an analogue clock.

### How to help:

- ✓ Practise counting forwards and backwards to 100, counting in 10's
- ✓ Practise forming the numbers to 1000 correctly.
- ✓ Ask your child to add numbers up to 20 eg  $12 + 2$ ,  $15 + 3$ ,  $14 + 2$
- ✓ Ask your child to subtract numbers from 20 eg  $18 - 3$ ,  $10 - 5$ ,  $16 - 2$
- ✓ Practise quick recall of number bonds to 10.
- ✓ Practise sharing small numbers of objects into equal groups

