## PERSON SPECIFICATION Outdoor Learning Instructor

	Essential	Desirable
Qualifications	Evidence of relevant training/qualifications and commitment to further professional development.  Qualification in Forest schools or equivalent, or relevant vocational training, or a willingness to obtain relevant qualification	
Experience	Working with children of EYFS/KS1 age	Evidence of teaching in more than one Key Stage
		Experience of teaching pupils with SEN and EAL
		Working in partnership with parents
Knowledge and understanding	Theory and practice of providing effectively for the individual needs of all children	To have a working knowledge of effective SEN strategies and techniques.
	Planning and preparation of lessons or supporting lessons	Experience in monitoring effective practice and supporting colleagues in their development
	Experience in conveying learning objectives to outdoor learning environment	Understanding of the Statutory National Curriculum requirements at the appropriate key stage
	Contribute towards the monitoring, assessment, recording and reporting of pupils' progress; Equal Opportunities, Health & Safety, SEN and Child Protection	
	The positive links necessary within school and with all its stakeholders	
	Effective teaching and learning styles, demonstrate very good classroom practice	
Skills	Ability to create a happy, challenging and effective learning environment.	Able to develop strategies for creating community links.
	Able to create a safe learning environment for children learning outside, including undertaking risk assessments	

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	Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale;	
	Demonstrate good personal relationships within a team, working proactively as a member of a team	
	Ability to establish and develop close relationships with parents, governors and the community;	
	Possess good organisational skills	
	Possess good interpersonal skills, maintaining positive relationships with staff, parents and children	
	Demonstrate effective communication skills to a variety of audiences	
Personal Qualities	Ability to think creatively, showing imagination and initiative	Willingness to contribute to extra-curricular activities and enrich the curriculum.
	Passion for learning	
	Care about the development of the whole child	
	Willingness to play a full role in the life of the school	
	Be enthusiastic, hardworking and committed	
	Show a commitment to school improvement	