

10 Day Remote Learning Plan – Year 1

Daily: Recorded video: Good morning to the class, outline of lessons to complete, resources needed etc.

	Phonics	Literacy	Maths	Topic / Foundation
Day One	Seesaw: RWInc Virtual Classroom	<p>Funnybones: Listen to the story https://www.youtube.com/watch?v=cWCZ1LFMpDg</p> <p>Answer some story questions cards (twinkl). e.g. What is the story about? Who is/are the main characters? Where do they go? What happens at the end of the story?</p>	<p>Introduce weight and mass https://vimeo.com/516651914</p> <p>Activities in video</p>	<p>Science: Identify and name some common bones in the skeleton</p> <p>Watch the video. Make a skeleton outline from house hold objects and label some of the bones you have learned.</p>
Day Two	Seesaw: RWInc Virtual Classroom	<p>Story Sequence Map: Use the template to map out the beginning, middle and end of the story.</p> <p>Draw pictures and use key words to show what is happening.</p>	<p>Introduce weight and mass https://vimeo.com/517199752</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-D1-Introduce-weight-and-mass-2019.pdf</p>	<p>Art: Recreate a night time scene using materials of your choice e.g. paint, chalk, and pastels.</p>
Day Three	Seesaw: RWInc Virtual Classroom	<p>Change the Beginning: Create different opening to the story, using the dark, dark sequence. Where could the skeletons be instead?</p>	<p>Measure mass https://vimeo.com/516653575</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-D2-Measure-mass-2019.pdf</p>	<p>Computing/Art: Make a skeleton/dark dark town scene picture using 2paint on Purple Mash.</p>
Day Four	Seesaw: RWInc Virtual Classroom	<p>Change the places in the story: Choose three places the skeletons go, draw a picture and write a few sentences to explain where they go and what they do.</p>	<p>Comparing mass https://vimeo.com/516654572</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-D3-Compare-mass-2019.pdf</p>	<p>Geography: Design and make a map showing all of the places in the skeleton's dark dark town.</p>
Day Five	Seesaw: RWInc Virtual Classroom	<p>Book Review: What happens in the book? Who are the characters? Did you like/dislike the book? Why? What was your favourite part? Would you recommend this book to a friend? Why?</p>	<p>Weight and Mass problems https://vimeo.com/516655480</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2021/02/Y1-Spring-Block-4-D-Weight-and-mass-problems-2020.pdf</p>	<p>Design & Technology: Make some skeleton puppets using different materials.</p> <p>Challenge: Can you use your puppets to make a short role play/puppet show of the story?</p>

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Day One	Seesaw: RWInc Virtual Classroom	Read "Hey Diddle Diddle" nursery rhyme Look at the rhyme –talk about the characters and pick out any rhyming words. Where do you think the dish and the spoon run away to?	Introduce capacity and volume Activity Video to come Activity in video	Art- Collage or draw a picture of the " Hey Diddle Diddle" Rhyme Use materials of your choice, collage, paints, chalks, pencils
Day Two	Seesaw: RWInc Virtual Classroom	Read the blurb at the back of the book- What do you notice-explain that these 2 characters are from the Nursery Rhyme. What do you think that the story is about? Read the story and ask questions "The Adventures of the dish and the spoon"	Introduce capacity and volume Video to come Worksheet https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-D4-Introduce-capacity-and-volume-2019.pdf	PSHE- Discussion on why we don't steal Watch the video and make a poster about why we don't steal. https://www.youtube.com/watch?v=qVV6PHRbOYw
Day Three	Seesaw: RWInc Virtual Classroom	Create a wanted poster- Create a wanted poster for the dish and the spoon see template Draw a picture of the spoon and the dish and write a description of them- what do they look like? What is their crime? Is there a reward?	Measure capacity Video to come Worksheet https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-D5-Measure-capacity-2019.pdf	Computing- Purple mash activity
Day Four	Seesaw: RWInc Virtual Classroom	Design a Comic strip- Create a comic strip about the dish and the spoons adventures either from the story or create your own adventure for them Challenge include speech bubbles to help tell your story	Compare capacity Video to come Worksheet https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-D6-Compare-capacity-2019.pdf	Music- Chrome music lab- create backing music for the characters running away. Challenge- can you create different music for the spoon and the dish
Day Five	Seesaw: RWInc Virtual Classroom	Write a book review of the story- What happens in the book? Who are the characters? Did you like/dislike the book? Why? What was your favourite part? Would you recommend this book to a friend? Why?	Capacity problem solving	Art- Draw a picture of where you would travel to Maybe your favourite holiday destination or place to visit