

Our theme for 2024 autumn 2<sup>nd</sup> half is **Toy Time Travelers**. Below outlines some of the key areas of learning that will be covered.

### English

#### Focus Texts:

Where's My Teddy by Jez Alborough  
The Lost Property Office by Emily Rand  
Poem: What's in My Toy Box?

#### **We will be:**

- Learning how to write factual sentences
- Using 'and' to connect our ideas together
- Learning what a question sentence is and how to use a question mark correctly
- Learning about the personal pronoun 'I' and using it in a simple diary entry
- Writing simple descriptive sentences about my own teddy
- Writing and creating a simple 'Lost Poster'
- Continuing to practise using simple noun phrases in sentences e.g. giant bear
- Continuing to develop our knowledge and use of capital letters and full stops to punctuate simple sentences
- Continuing to develop phonic knowledge and comprehension skills through Read Write Inc.
- Continuing to build up our spelling knowledge by learning more of the Year 1 Common Exception Words: **today, said, say, push, are, his, here, come, some, one, put, pull full, there, where, love, once, friend, school, house, our, ask**
- To continue developing our handwriting skills with daily handwriting lessons

### Maths

#### **We will be:**

- Gaining an understanding of positional language, as well as understanding directional language for left and right
- Explore and learn about numbers up to 20, focusing on numbers between 10 and 20.
- Practise counting and writing numbers to 20 accurately, compare and order numbers and explore patterns.
- Learning how to use number lines
- Learning different ways to add and subtract numbers within 20.
- Using our understanding of addition and subtraction to create fact families

### Science: Everyday Materials

#### **We will be:**

- Identifying a variety of common materials
- Identifying what materials an object is made from
- Beginning to understand the properties of materials
- Comparing the properties of materials
- Investigating the best materials for particular toy

### History: Toys through Time

#### **We will be:**

- Exploring toys from different time periods using toy artefacts
- Making comparisons of toys now and then
- Sequencing toys from different periods of time

### Computing: Programming – Moving a Robot

#### **We will be:**

- Exploring moving robots using technology
- Understanding what a simple command is and what it will do
- Combining simple commands to make a sequence e.g. forwards, backwards
- Planning a simple program

### PSHE: Respecting Ourselves and Others

#### **We will be:**

- Discussing and thinking about classroom rules
- Thinking about kind and unkind behaviours
- Thinking about how kind and unkind behaviours can make people feel
- Understanding the importance of respect

### Physical Development

#### Dance: Toys and Superheroes

#### Games: Ball skills using hands and feet

#### **We will be:**

- Creating a range of controlled movements that represent a toy or superhero
- Developing sequencing of movements that represent different characters e.g. a superhero, a villain, a Christmas toy
- To respond to a rhythm using controlled movements
- Using our hands and feet in controlled movements to move a ball e.g. dribbling, kicking
- To work collaboratively with others in a team or partner work

### RE: How and why do we celebrate special and sacred times?

#### **We will be:**

- Discussing the meaning of belonging
- Understanding what a faith community is
- Beginning to understand that some people belong to different religions
- Learning how to identify how some people show they belong to a religion
- Learning to understand how some people show they belong together



### Art: Drawing - Bears

#### **We will be:**

- Practising our drawing skills by completing observational drawings of historical artefacts
- Expressing ourselves by producing some Christmas themed art
- Investigating tone when using a pencil
- Applying texture to an image
- Drawing our own teddy bears using the techniques learnt

### Music: Rhythm in the Way we Walk

#### **We will be:**

- Listening to songs in the a reggae style
- Learning the difference between the pulse (beat) and rhythmic patterns
- Recognising pitch in a song and how it in songs
- Responding to changes in pitch as we keep a steady pulse when singing
- Performing a song for an audience