

This half-term our theme will be All About Me!

Week 1: Starting Nursery

Key Text – Meekoo and the little Nursery

During this first week at nursery, we will all be getting to know each other and the children will be learning all the nursery routines.

Week 2: Feelings

Key Texts – The Colour Monster

This week we will think about our feelings and emotions and what words to use to show how we are feeling.

Week 3+4: Friendship

Key Text: Hello Friend! Can I Play?

As we meet lots of new children in nursery, we will think about how to make friends and how to be a good friend.

Week 5: Families

Key Text: Family

This week we will talk about all the people in our families

Week 6: My Home

Key Text – In a People House

Our homes will be the focus of this week, we will talk about our homes and what they look like. We will learn that there are lots of different homes.

Week 7: My Body

Key Text – My Body

We will learn the names of different parts of our body.

PSHE

This half-term will have a strong focus on getting to know each other and making new friendships, there will be lots of opportunities for the children to make new friends. We will be introducing the children to the nursery routines such as self-registration, snack time, carpet time as well as tidy up time.

We will also learn how to look after the different toys and resources in the classroom.

Our PSHE carpet sessions will focus on families and friendships and safe relationships. We will be talking about our family, different feelings and emotions, saying no and sharing and taking turns.

Focus Nursery Rhymes

Week 2: Baa Baa Black Sheep

Week 3: Row, Row, Row Your Boat

Week 4: The Wheels on the Bus

Week 5: Twinkle, Twinkle

Week 6: Wind the Bobbin Up

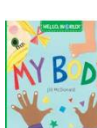
Week 7: Recap and Review

Literacy

We will be starting our daily carpet sessions. During these sessions we will be sharing lots of different story books and learning the importance of good listening and how to be a good listener. We will be learning to answer questions about the books using full sentences. We will be listening to lots of different sounds, learning to identify and name the different sounds we can hear.

Handwriting

During our handwriting sessions, we will be getting our bodies ready to write through lots of gross and fine motor activities that will strengthen our muscles and develop our coordination. We will explore different mark making equipment to draw lines and shapes.



Oracy

This half-term we will be focusing on two aspects of oracy:

Physical: watching a familiar adults face when they are talking or singing.

Social and Emotional: Expressing my needs clearly to a familiar adult through my voice or gestures.

Storytime

Every day the children will enjoy story time with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a book of their choice. Please spend time sharing this book as well as other books you have at home.

Science – Humans, Animals and Plants

Humans – Naming and identify different body parts.

Outdoor learning – Care and respect for plants and animals, using our senses to explore.

Geography – My Home

Knowing which type of home I live in, describing my home, places in my local area, using my senses to explore the school grounds

RE – Harvest

What is the harvest festival and why do we celebrate it?

Art - Painting

Holding a paintbrush, using a paintbrush to paint lines and shapes. Learning about different colours.

DT - Materials and Structures

Stacking blocks, joining materials with glue and masking tape, using stickers to decorate

Music - Singing

Joining in with songs and rhymes, adding actions to words.

Maths

We will be starting our daily maths meetings where we will be introducing the children to some songs such as 'We love Maths', 'Days of the week' and 'What's the weather.' Each day we will be recapping basic concepts such as counting forwards and backwards and naming shapes.

During our maths lessons we will be learning to count verbally to 5, represent quantities on our fingers, subitise numbers to 3 (know how many objects there are without counting) and begin to count objects accurately.



How to help:

- Practise counting forwards and backwards to 5.
- Show fingers when a number is called out.
- Say how many objects there are without counting them (up to 3).
- Count objects accurately.

How to help at home:

Each week your child will bring home a sharing book. Spend time reading this book to your child and talking about what you have read.

Spend time singing nursery rhymes and different songs. Each week we will have a song of the week.

Listen to different sounds in the environment. Can your child identify and name the sound they can hear?

Visit your local library and borrow books for daily story times at home.

UPCOMING EVENTS

Outdoor Learning:

Week Beginning: 22nd September 2025

Week Beginning: 13th October 2025

Nursery Curriculum Meeting: Thursday 16th September 8.40am or 2.30pm