

End of Year 1 Expected Standard in Mathematics.

Number and Place Value:

- Count to and across 100, forwards and backwards from any number, beginning with 0 or 1 and any given number
- Count and read numbers to 100 in digits

Addition and Subtraction:

- Identify one more or one less from any given number
- Represent and use number bonds within 20 e.g. $9 + 7 = 16$; $16 - 7 = 9$; $7 = 16 - 9$

Fractions:

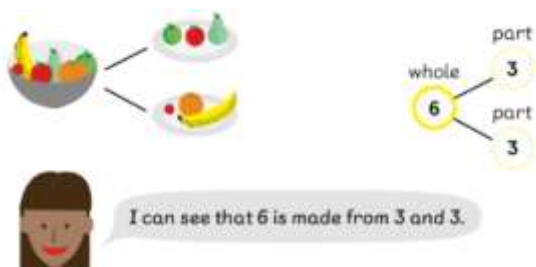
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Measure:

- Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half
- Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than/less than, half full/quarter full/full
- Compare, describe and solve practical problems for mass e.g. heavy/light, heavier than/lighter than
- Compare, describe and solve practical problems for time e.g. quicker/slower, earlier/later
- Tell the time to the hour and half past the hour and draw hands on a clock face

Geometry:

- Recognise and name common 2d shapes
- Recognise and name common 3d shapes



End of Year Expectations Year 1

This leaflet highlights the **end of year expectations** for children in Year 1 in Reading, Writing and Maths.



If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

End of Year 1 Expected Standard in Reading

Word Reading:

- Responds speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Reads accurately by blending sounds in unfamiliar words.
- Reads common exception words.
- Reads aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Reading Comprehension:

Develops pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Becoming very familiar with key stories, fairy stories and traditional tales.

Understands both the books they can already read accurately and fluently and those they listen to by:

- Checking that the text makes sense to them as they read.
- As they read, correcting inaccurate reading.
- Discussing the significance of the title and events.
- Predicting what might happen on the basis of what has been read so far



End of Year 1 Expected Standard in Writing

Composition:

- Writes from memory simple sentences dictated by the teacher that include words using the GPCs (Grapheme Phoneme Correspondence) and common exception words taught so far
- Write sentences by sequencing sentences to form short narratives
- Checks that sentences make sense

Vocabulary, Grammar and Punctuation:

- Some sentences are demarcated with capital letters and full stops
- Uses question marks to demarcate sentences
- Beginning to demarcate sentences with exclamation marks

Transcription (Spelling)

- Spell words containing 40+ already taught phonemes (in common words)
- Name the letters of the alphabet in order

Handwriting

- Most letters are correctly formed

Letter formation

