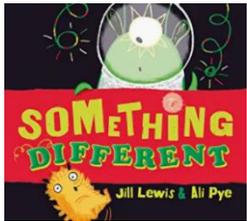


Literacy

We will:

- Continue to practise using the conjunction 'and' to extend our ideas and begin to use 'because' to extend and explain ideas
- Use the texts 'Whatever Next! By Jill Murphy, 'The Way back home' by Oliver Jeffers to inspire or writing of explanation sentences and a simple diary entry in the role of a character
- Use the text 'Something Different' by Jill Lewis and Ali Pye to develop our own story writing based on a simple journey by changing a character
- Further develop our sentence structure using capital letters, full stops, spaces between words correctly



Reading Skills and Comprehension:

The children will continue to develop their reading skills through RWInc to further develop their phonic knowledge as well as fluency and expression. We will be learning to answer questions about the text we have read.

Handwriting:

We will continue to have daily handwriting sessions, practising the formation of each individual letter and working on ensuring our letters are the correct size. We will then introduce teaching the capital letters alongside the lower case letters.

Man on the Moon

Year 1

Spelling Patterns

We will be reviewing some of the Set 2 and Set 3 special friends and applying them to words and simple sentences. We will be learning to hear the syllables in words and the letter names.

Week 1: oi / oy words: coin, boy

Week 2: ay / a-e / ai words: day, cane, pain

Week 3: igh / i-e / ie words: night, fine, tie

Week 4: ow / o-e / oa words: slow, bone, groan

Week 5: u-e / ew words: cube, sew

Common Exceptions Words

This half term the children will continue to practise the Year 1 common exception words. We will review:

where, there, here, school, friend, ask, some, come, love, said, says, they, one, once, were, push, pull, full

Maths

During our Maths lessons we will further develop our knowledge and skills when solving addition and subtraction to 20, applying to simple word problems. We will learn about grouping as multiplication and division.

How to help:

- Practise counting forwards and backwards to 40 accurately.
- Practise forming the numbers to 40 correctly.
- Practise quick recall of number bonds to 10.

Science:

We will be exploring common everyday materials and become familiar with their properties e.g. shiny/dull, waterproof/not-waterproof. We will carry out investigative work around waterproof materials.

Computing:

We will explore digital art, using shape and colour tools and create a digital picture.

History:

The children will find out about Neil Armstrong and the significance of the Moon Landing. They will explore space exploration and place on a timeline.

Art and Design:

We will be studying the artist Sian Proctor, mixing colours and making shades and tints. We will create our own piece of art work having astronaut in the foreground.

Music:

We will learn to identify slower Latino rhythms and how to accompany a song we have learnt.

PE:

We will be developing our ball skills using both our feet and our hands. We will be learning how to dribble and also how to control a ball using a racket.

PSHE:

We will learn about how to stay safe online and why its important to limit screen time.

RE:

In RE we will be learning about Muslim and what they believe. We will look at some important artefacts to the Muslim faith and begin to find out about Ramadan and Eid-UI-Fitr.

