

SEND April 2026	% of pupils at HIS	Average National
EHCP pupils	6.3%	5.3%
SEN support pupils	15%	14.2%
All SEND pupils	21.3%	19.5%

SEND Special Educational Needs and Disability
 EHCP Educational Health Care Plan
 EAL English as an Additional Language
 ASD Autistic Spectrum Disorder

92 SEND
18 pupils with SpLD = 19.6%
51 pupils with SLCN = 55.3%
17 pupils with SEMH = 18.5%
6 pupils with PD = 6.5%

- Specific Learning Difficulties including Dyslexia, Dyscalculia and Dyspraxia
- Speech and Language and Communication including Autistic Spectrum Disorder
- Social Emotional and Mental Health including Attachment/ Attention Deficit Disorder
- Physical impairment including visual and hearing impairment

We have a higher percentage of pupils with SEND in our school. We are an inclusive school and have an Autism Resource Base attached to our school. We have 27 pupils with an EHCP and 65 pupils on SEN support.

Number of children with SEND by Year Group				
	Nursery	Reception	Year 1	Year 2
SEN Support	6	19	18	22
EHCP	0	5	5	17
Total in each Year Group	6	24	23	39

25.6% of children with SEND receive Pupil Premium.
 9% of children with SEND are EAL

What are our ambitions for children who have SEND?
 We are ambitious for all children with SEND. We want them to make excellent progress. This means they will know more, remember more and be able to do more, despite their SEND. We want to give them the knowledge and skills they need for adult life. We think about both long term and short term.
 In the long term, we want our children with SEND to:

- have excellent basic skills (especially in reading, writing and maths)
- have good friends and relationships
- live a healthy and independent life in the community
- be successful in work.

(SEND Information Report 2025-2026)



Speech Language and Communication Needs is the highest need in our school. This includes all the pupils with a diagnosis of ASD. The main support in our school is around speech and language. Other support we provide is around social and emotional needs, physical needs and learning needs.

- SEND Action Plan 2025/26**
- Individual Support Plans (ISP) with SMART targets completed for each term, reviewed with parents termly and recorded on paperwork.
 - Identify pupils that might need an EHCNA request.
 - Increase Staff awareness and knowledge of pupils with SEND, including adaptations and feedback in books.
 - Gather parent views.
 - Analyse SEND data termly to inform next steps in SEND provision and processes.
 - Provision in place for identified pupils to support progress in all areas.
 - Transition arrangements in place for pupils with SEND in Year 2 to access KS2.
 - Transition arrangements in place for pupils with SEND starting in Reception September 2024.
 - Transition arrangements in place for pupils with SEND joining or learning our school during the year.

