

Induction Questionnaire Feedback

Thank you to everyone who completed our Reception Induction Questionnaire last half-term. We have gathered lots of valuable feedback. Below is a summary of the responses, along with the actions we are planning to take moving forward.

Q: The information I received before my child started school was clear and informative?

100% of parents were happy with the information they received.

Q: The online parent meetings were useful and informative?

54% found the meetings useful and informative. 44% of parents did not find or had a neutral response for the online meetings. See below for action.

Q: The induction meeting for new parents in June was useful and informative?

92% of parents found the induction meeting in June useful and informative.

Q: My child enjoyed the Talking Transitions event in July and it helped in their transition?

92% of parents said the child enjoyed the Talking Transitions event and it helped their transition.

Q: The home visits were useful and helped my child prepare for school?

82% of parents said the home visits helped their child prepare for school.

Q: The curriculum meeting in September was useful and informative?

92% of parents said the curriculum meeting in September was useful and informative.

Q: I am happy with communication between school and home?

94% of parents said they were happy with the communication between home and school.

Q: My child enjoys school and is happy at school?

70% of parents said their child enjoys school and is happy at school.

School Comment: We were surprised to have 10 parents say their children are unhappy as we haven't had any issues raised with the teachers. This response also seems to contradict the responses to the next two questions.

If you still feel your child is unhappy, please discuss this with your class teacher as we do not want any child to feel upset or unhappy in school.

Q: My child feels safe at school?

94% of parents said their child feels safe at school.

Q: Overall, I am happy with my child's start at school?

98% of parents said they are happy with their child's start to school.

Q: The stay and play sessions were helpful in preparing my child for school?

100% of parents said the stay and play sessions were helpful in preparing their child starting school.

Q: I am aware of what home learning I am expected to complete with my child?

96% of parents said they are aware of what home learning they are expected to complete.

Q: Staff take account of my suggestions and concerns?

66% of parents reported that staff take account of their suggestions or concerns.

34% of parents did not know if staff take account of their suggestions or concerns. We can assume that this is because they have not made any suggestions or concerns.



Q: Was there any other information that you would have liked before your child started school?

Summary of written response:

- **A clear letter about the new start time.**
The new start time was communicated in the Welcome to Hamstel booklet, at the induction meeting, during online meetings, stay and play sessions and on Facebook.
- **Rota/schedule for outdoor learning, PE days, book change before the summer holidays.**
Timetables for outdoor learning, PE days and book change days will be communicated with the welcome letters before the summer holiday as well as in face-to-face meetings.
- **More guidance about the QR codes.**
Guidance about the QR codes will be given at the curriculum meeting in September and also during the stay and play session.
- **Information about open door.**
More information about the expectations for Open Door will be communicated before the first open door session in September.

Q: Are there any improvements you would suggest for our events before the summer holidays?

Summary of responses:

- **An activity in class group.**
Each class will be invited in groups for a stay and play session before the summer holidays.
- **Activities uploaded onto Tapestry.**
Teachers will upload some activities onto Tapestry for the children to complete.
- **More chance to meet the class teacher.**
During the stay and play session before the summer holiday, there will be an opportunity to meet the class teacher on a 1:1 basis. This will replace the online meetings.
- **Opportunity for children to see their classroom.**
All new parents and children will be invited to our Celebration Evening in July. They will be able to go to their new classroom and meet their teacher.
- **Arbor and Tapestry need improvement as sometimes unable to access.**
We have experienced some technical issues with both systems this year. We are now aware of the potential problems and will work to ensure they do not happen again next year. If you encounter any difficulties, please visit the school office for support with Arbor, or speak to Mrs Bryant at the reception gate for any issues related to Tapestry.

Q: Is there any other information that you would have liked to be told at these meetings and visits?

Summary of responses:

- **Face to face meet with the teacher.**
See above

Q: Any suggestions for improvements that we could make?

- **A more phased transition.**
- **Earlier start date.**
Reception children began school one week and one day after the KS1 cohort. We feel this provides a balanced, short transition period that helps many of our children to settle quickly and start school feeling confident. It also supports working parents, many of whom would find a longer, more phased transition difficult to manage due to work commitments. Our approach offers some elements of phased transition while still being mindful of the needs of working families, and reflects the feedback we have received from parents.



- **Wrap around care.**
*We provide a wide variety of extra-curricular clubs and activities for the children before school, at lunchtime and after school.
Our breakfast club runs daily from 7.45am in the large Children's Centre Room. The cost for attending this club is £3.50 daily. At the end of breakfast club, children are taken to their classroom by the breakfast club staff.
Our daily After School Club is also run in the Children's Centre. The club operates from 3.30pm to 5.45pm. All children will be taken to afterschool club by their class teacher or teaching assistant.*
- **More information about what children have learnt each day.**
Because children are learning different sounds at different times, it would be challenging to communicate this quickly and efficiently on a daily basis. The QR codes sent home at the end of each week provide details of the sounds and learning each child has completed in their phonics sessions. Additionally, the newsletter and curriculum overview outline the learning for each week and half-term.
- **Too many communications.**
Our weekly school newsletter contains lots of general information and news, including information about what the children in each year group have been learning and how to support them at home. This has been adapted following feedback from our Parent Council. We also send out year group specific information as separate letters, while we do try to keep communication to a minimum, feedback tell us that this information would be lost or missed among the general newsletter, so the current best option is to send information separately.

Again, thank you for completing the questionnaire. We hope that the actions moving forward will further support our new children starting school in September.

Yours sincerely,

Mrs Victoria Bryant
Assistant Principal

