

TA – SEMH (Social, Emotional and Mental Health) Person Specification

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| <p>Experience</p> | <ul style="list-style-type: none"> • Working with children of a relevant age, dealing with difficult situations relating to poor behaviour or special educational needs • Assessing pupils’ needs • Supporting and advising staff on suitable interventions or strategies • Working closely with families/carers, where appropriate |
| <p>Skills and knowledge</p> | <ul style="list-style-type: none"> • Strong listening skills • Deal with sensitive situations with integrity • Communicate effectively with adults and children, including through written and verbal communication • Creating good relationships with pupils, staff and parents • Understanding of strategies to manage and support young people with challenging or complex needs in a school environment • Facilitating and tailoring interventions to individual pupils • Knowledge and understanding of the trigger points that lead to heightened behaviour • Ability to review policies and procedures • Ability to follow behaviour plans and strategies • Good understanding of safeguarding policies and procedures and their role in child protection • Flexibility to changing workload demands and new challenges |
| <p>Personal qualities</p> | <ul style="list-style-type: none"> • Willingness to provide the best possible opportunities for all pupils • Well-developed sense of empathy • Patience and calmness • Organised, proactive and self-motivated • Commitment to upholding and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Committed to safeguarding, equality, diversity and inclusion |