

# Our theme this Summer Half Term in Year 2 is 'Africa'.

## Literacy

Our key texts are **Meerkat Mail Emily Gravett and the fairy tale Sleeping Beauty.**

We will be continuing to develop our vocabulary, putting ourselves into character roles to write postcards and developing our knowledge of instructional writing. We will be thinking about the type of language used for these text types and how they are organised.

We will use the narratives of the fairy tale 'Sleeping Beauty' to innovate and create our own fairy tale stories. We will be continuing to learn how to organise our stories and apply story language to signal events as well as using exciting vocabulary. The children will also be using non-fiction texts to find out about Meerkats and write non-chronological reports about them.



## Reading Skills and Comprehension:

The children will continue to develop their reading skills through their whole class reading lessons, developing their fluency and comprehension. This includes our retrieval, inference and prediction skills based on what we can see in a text and what we know.

## Grammar and Punctuation:

We will continue to consolidate our sentence types and apply them to our compositional writing. We will be learning what contraction words are e.g. don't, can't and how to and when to use a possessive apostrophe.

## Handwriting:

The children will continue to improve and develop their letter formation and joining their handwriting when they are ready. They will practise their handwriting skills 3 to 4 times a week

## Science:

We will be learning about the habitats and micro-habitats in Africa as well as food chains.

## Computing:

In Year 2 we will be learning about creating digital music, using a computer to create sounds and patterns.

## Geography:

We will be using atlases and non-fiction sources to learn about where Africa is in the world and what Kenya is like in comparison to where we live.

**Art:** We will be exploring colour through drawing and painting and studying the artist, Edward Tingatinga to create some African paintings.

## Music:

We will be listening to African Drumming music and describing what we can hear as well as talking about what we like and dislike about it.

## PE:

We will be developing our ball skills by further developing our dribbling, passing and receiving of the ball through defending and attacking. We will apply these skills to some team games.

## PSHE:

We will be thinking about why sleep is important, medicines and keeping healthy. We also discuss how to manage our feelings and how to ask for help.

## RE:

In RE we will be thinking about Eid and some things that are important to the Muslim community such as the Qur'an.

# Africa

## Spelling Patterns

Week 1: Adding the suffix **-ness** e.g. **kindness, sadness, goodness**

Week 2: Adding the suffix **-ness** (swapping the y for an i) e.g. **dizzy / dizziness, jolly / jolliness**

Week 3: Adding the suffix **-ful** (adding **-ful** to root words to make adjectives) e.g. **joyful, colourful, hopeful, thoughtful**

Week 4: Adding suffix **-less** (adding **-less** to root word to make an adjective) e.g. **painless, pointless, sleepless, helpless, useless, hopeless**

Week 5: Adding the suffix **-ment** (adding **-ment** to a verb to make a noun) e.g. **enjoyment, amazement, movement, attachment**

Week 6: Words ending in **-tion** e.g. **station, lotion, potion, fiction, motion**

## Common Exceptions Words

This half term the children will continue to consolidate all the Common Exception Words that have now been taught. We will be practising applying them correctly to our writing.

## Outdoor Learning Weeks

**Wk beg:** 22<sup>nd</sup> April 2024

**Wk beg:** 13<sup>th</sup> May 2024

## Maths

In Maths, the year 2 children will be reviewing methods of adding and subtracting, multiplication and division. The children will be applying the taught methods to reasoning and problem solving.

We will continue to learn about making equal parts: focusing on making halves, quarters and thirds. We also learn to name fractions of the same denominations.

## How to help:

- Practise the 2x, 5x, and 10x tables in and out of order and develop quick recall, supporting mental maths
- Use money to find totals, practising using patterns of 2's, 5's and 10's to support finding totals. Practise telling the time and talking about how you know.
- Practise adding and subtracting a 2-digit to and from another 2-digit, can your child teach you the method they have learnt for regrouping?

