

Evidencing the impact of the Primary PE and Sports Premium Funding

Revised July 2022



Department
for Education

It is important that our grant is used effectively and based on school need.

We respect the [Education Inspection Framework](#), which makes clear the focus is:

‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

Hamstel Infant School ensures the funding is used to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. This means we use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and Sport Premium is used to fund capital spend projects, as the school’s budget is used to fund these.

We have reflected on the impact of current provision and have reviewed the previous year’s spend.

Created by:  **Association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:  **SPORT ENGLAND**  **LOTTERY FUNDED**



Details with regard to funding

Total amount carried over from 2020/21	£11,882.42
Total amount allocated for 2021/22	£19,010.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£ Yet to be announced
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 0

Swimming Data

Meeting national curriculum requirements for swimming and water safety. The Year 2 children have practiced safe self-rescue techniques on dry land which can then be transferred to the pool. The Year 2 children had the National Diving Team visit to 'spot' talent for diving, some children were chosen to take this on. Pupils are taught and can perform safe self-rescue even at an early age. The Year 1 and 2 children are taught water safety in the pool and if visiting a beach what warning signs mean and how they should respond.		
What percentage of your current Year 2 cohort swim competently, confidently and proficiently over a distance of how many metres?		5m swimmers – 55% (82) 10m swimmers – 34.5% (51) – Expected Standard 15m swimmers – 11.5% (17)
Year 2 October 2021 – July 2022 Non swimmers – 41% (61) 5m swimmers – 55% (82) 10m swimmers – 34.5% (51) – Expected Standard 15m swimmers – 11.5% (17)	Award 1 – 2% (3) Award 2 – 31% (46) Award 3 – 63% (93) – Expected Standard	
What percentage of your current Year 2 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 63% front crawl, backstroke and breast stroke		63%
What percentage of your current Year 2 cohort perform safe self-rescue in different water-based situations?		N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			5.2%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To train new staff to deliver Balanceability sessions, to continue to support gross motor development	To train up new staff to deliver Balanceability sessions ensuring that identified groups of children can develop their gross motor skills throughout the year. Purchase additional balanceability kit, x10 bikes and helmets, and or replenish stock due to wear and tear	£1,000	Attainment levels in Year 1 to increase as a result of improved gross motor and fine motor skills, in particular there are marked improvements to attainment levels in writing and written presentation improves over time. Newly trained staff will be able to support reception children in addition to KS1 children, early identification of need prior to KS1 in the summer term 2022 The PE and sport experience of children in the school is broadened as children experience more opportunities for Physical activities achieving
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			15.8%
Intent	Implementation		Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further address the interruption to the physical development opportunities as a result of COVID 19 and provide children with access to a range of physical activities including sports clubs and specialists coaching sessions	School offer a range of clubs and varied times of the day to encourage the maximum take up of physical activity Class staff identify children who have not engaged in a sports or health related out of hours clubs and activities within the school year and target their interests based on survey data. School based clubs offered based on popularity with register group changes made half termly based on attendance data. Specialist coaches work with teachers to model, team teach and give feedback on teaching in key	£3,000	The number of sporting clubs available increases. Targeted children gain access to sports based clubs who may not have otherwise had access to these kinds of activities. Increasing the numbers of children accessing the provision over the course of the year. Parents and pupils express their satisfaction in sports clubs offered, uptake and interest is restored and begins to rise. The PE and sport experience of children in the school is broadened as children experience more opportunities for PE activities achieving	Participation in clubs has been high and most children in KS1 have attended a sport club this year. Staff used the coaches to learn from and are more skilled and confident in their lessons. All children had coaching from a specialist teacher throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide professional development opportunities for leaders and teachers in PE and Sport through a range of face to face and online training opportunities	<p>To use specialist consultancy from Cambridge County Council to support the PE lead in their teaching and planning development being new to the role.</p> <p>To use online and face to face training support for teachers and Teaching Assistants to develop their knowledge of the new Complete PE scheme of work to develop expertise in teaching and adaptation.</p>	<p>£1,500</p>	<p>The PE lead is supported in developing their own expertise and is able to support class teachers in their delivery of the PE curriculum</p> <p>Evidence of teaching and progress in PE being at least 'Good' is seen in observations and learning walks. Staff report high levels of confidence to teach and assess all aspects of PE. Long and medium term plans show that children are being taught age and stage appropriately.</p>	<p>Staff are feeling more skilled and confident in planning, delivering and assessing P.E.</p> <p>This will continue to help their Practice for 22/23</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				<p>Percentage of total allocation:</p> <p>65.8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure the continuation of high quality Swimming for all as a weekly taught lesson throughout the year and the provision of additional swims in support of individual special or health needs</p> <p>To enable children to successfully engage in a range of sporting activities through the provision of replacement kit, for PE and swimming</p>	<p>Autumn term Y2, Rainbow and Starlight swam as swimming lessons resumed using the ASA programme. Planned expansion to Y1 swimming in the Spring term 2022 Sport premium grant to be used to cover hire costs of swimming sessions took place.</p> <p>To purchase personal kit for those children without appropriate PE/ swim kit to enable increased engagement activities.</p>	<p>£12,500</p>	<p>Y2 children swam during the Autumn term and continued to make progress towards achieving their distance awards. Where appropriate individual data for children with medical or special needs shows the impact of extra swims. Where classes cannot access swimming lessons year groups plan a second PE sessions each week for the children to experience more opportunities for PE activities achieving</p> <p>Participation rates for school PE and</p>	<p>Children have built their confidence in swimming and all KS1 have accessed swimming lessons.</p> <p>This will continue as they progressed through the school.</p>

			swimming are high and enables all to take part. A higher number of pupils consistently access activities due to having the correct kit. Hamstel pupil's attendance at borough sports is maintained and appropriate transport, kit and resources are acquired Teachers can ensure that all children in their classes have access to PE experiences throughout the school year achieving	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure funding and training for access to inter-school competitions and sporting events continues so that the most able pupils are identified and provided for competitions	To identify resources that are needed to take part in inter-school sporting events, including kits and resources Minibus/coach hire costs are paid to enable teams to attend venues.	£1,000	The school successfully takes part in borough based age appropriate competitions and events. Results at events replicate the high levels of success enjoyed by the school over time. Pupils and staff are able to attend sporting venues that are further than walking distance using designated transport providers. The school is able to evidence participation in competitive sports.	The School has had a successful year attending Sports events. Finishing in the top 5 in every competition and giving a large portion of the cohort the chance to compete. This has encouraged many children to take up sports and practice more at home building up their love for sport.

Signed off by	
Head Teacher:	<i>Lisa Clark</i>
Date:	21/07/2022
Subject Leader:	<i>Jo Sayer</i>
Date:	21/07/2022
Finance Officer:	<i>Sarah Gould</i>
Date:	21/07/2022