



Nursery Curriculum Meeting September 2023

The new EYFS framework

Main Changes

- Focus on language and vocabulary development.
- Greater focus on physical development – fine and gross motor skills.
- Based on latest evidence in childhood development.
- No requirement to record evidence – practitioners knowledge of the child.

Statutory from September 2021



Statutory framework for the early years foundation stage

Setting the standards for learning,
development and care for children from
birth to five

Published: 12 July 2023

Effective: 4 September 2023

Development matters 2021

Main Changes

Not to be used as a tick list.

Focus on spending time with the children, teaching a broad and balanced curriculum.

Broader age bands:

Birth to three

Threes and fours

The Reception year

Children to be assessed as on track or not on track

Children not on track may need additional support and assessment

Non-statutory curriculum guidance



The characteristics of effective teaching and learning

Playing and exploring – children investigate and experience things, and have a go.

Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



Areas of learning

Prime Areas

Communication and Language

Personal, Social and Emotional Development

Physical Development

Specific Areas

Literacy

Mathematics

Understanding the world

Expressive Arts and Design



This Year

- Journey's
- Lights and Sounds
- Once upon a time
- Out of this world ..
- Around the world
- Superheroes



Curriculum theme letter

This half-term our theme will be Journeys

Starting Nursery:

Key Text – Meekoo and the little Nursery

During this first week at Nursery, we will all be getting to know each other and the children will be learning the Nursery routines.

Pirates:

Key Texts – Ten Little Pirates and Sunk!

Over two weeks we will be learning about Pirates and boats, we will be listening to the sounds of the sea, balancing on beams, naming different types of weather and learning to build and draw boats.

On the bus:

Key Text – Dinos on the bus

This week we will be learning about different road vehicles. We will be learning to name and describe them using full sentences.

Diggers:

Key Text: I'm the tractor driver

This week we will continue to learn about different modes of transport with a focus on tractors. We will be listening to and naming different transport sounds as well as building tractors and farms.

Diggers:

Key Text: The Diggers are coming

This week we will be talking about our favourite mode of transport and giving our reasons for this.

Bear Hunt:

Key Text – We're going on a Bear Hunt

This week we will be learning the story, We're going on a bear hunt. We will listen carefully to different sounds, trying to name them and making our own animal sounds.

How to help at home:

Each week your child will bring home a sharing book. Spend time reading this book to your child and talking about what you have read.

Spend time singing nursery rhymes and different songs. Each week we will have a song of the week.

Listen to different sounds in the environment. Can your child identify and name the sound they can hear?

Visit your local library and borrow books for daily storytimes at home.

Literacy

We will be starting our daily carpet sessions. During these sessions we will be sharing lots of different story books and learning the importance of good listening and how to be a good listener. We will be learning to answer questions about the books using full sentences. We will be listening to lots of different sounds, learning to identify and name the different sounds we can hear.

Handwriting

During our handwriting sessions, we will be getting our bodies ready to write through lots of gross and fine motor activities that will strengthen our muscles and develop our co-ordination. We will explore different mark making equipment to draw lines and shapes.

Storytime

Every day the children will enjoy storytime with their teacher.

Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a book of their choice. Please spend time sharing this book as well as other books you have at home.



PSHE

This half-term will have a strong focus on getting to know each other and making new friendships, there will be lots of opportunities for the children to make new friends.

We will be introducing the children to the nursery routines such as self-registration, snack time, carpet time as well as tidy up time.

We will also learn how to look after the different toys and resources in the classroom.

Maths

We will be starting our daily Maths Meetings where we will be introducing the children to some songs such as 'We love Maths', 'Days of the week' and 'What's the weather.' Each day we will be recapping basic concepts such as counting forwards and backwards and naming shapes.

During our Maths lessons we will be finding and matching objects that are the same, and identifying objects that are different. We will learn to sort objects into two sets and know when there is more or fewer in a set.

We will be following the White Rose Maths scheme of work alongside the Singapore Maths principles emphasising the importance of understanding each number.

Key Representations



How to help:

- Practise counting forwards and backwards to 5.
- Find objects that are the same and match.
- Sort objects into groups, for example blue objects and red objects.
- Use the words tall, short, big, small, heavy and light to describe objects.

UPCOMING EVENTS

Outdoor Learning:

Week Beginning: 26th September, 2022

Week Beginning: 17th October, 2022

Nursery Curriculum Meeting:

Monday 26th September 9am or 2.30pm

Nursery Morning/ Afternoon Timetable

Funky Fingers Activities and Self-Registration

Maths or Topic Input

Continuous Provision (Garden Open)

Snack and Story Time

Continuous Provision (Garden Open)

Phonics

Home Time

Outdoor learning every three weeks



Autumn Term:

Listening Games, distinguishing sounds, oral blending, stories

Spring Term:

Learning the picture side of the sound cards
Oral blending

Summer Term:

Start to learn single sounds



Topic Inputs

Weekly book to match out theme and engage the children.

Vocabulary based lessons.

Talk based lessons.

Other curriculum subjects –
History, Geography, Science,
RE, Music, Art, DT



Maths Teaching

We have daily 'Maths Meetings' where the days of week, months of the year, seasons, weather, date, time, shape and money are covered. The children learn through song and discussion.



Continuous Provision

Activities planned and set up.

Children choose activities. Free flow between classroom and garden.

At times children may be guided towards a certain activity.

During this time the adults work with the children in small groups or on a 1:1 basis.



Outdoor learning

- Every three weeks
- Start exploring the wildlife areas in small groups.
- Old, weather appropriate clothing.



Tapestry

- Each child will have their own Tapestry account.
- We will record some of your child's learning at school.
- Please add home learning to Tapestry.





Home Learning in Nursery



What will we be doing?

- **Sharing Book** – each week your child will choose a book to take home. This is a sharing book for you to enjoy reading to your child.
- **RWinc Virtual Classroom** – QR codes will be sent home for you to access the Ruth Miskin Virtual Classroom videos. These links allow access to a short teaching video for your child to watch and join in with.
- **KIRFs** – each term we will send home a Key Information Recall Fact for your child to learn at home. Use the ideas and activities on the sheet to help your child learn the KIRF.



Key Instant Recall Facts

Nursery - Autumn Term



We believe that the rapid recall of key facts underpins the success and progress of all in maths. Children will be introduced to their key facts in class and will be regularly practised in school. Children will also be expected to practise these key facts at home. By the end of this term, children should know the following facts. The aim is for them to recall these facts instantly.

Your key fact for this half term is:

To say the numbers in order to 5

Key Facts



Key Vocabulary

One
Two
Three
Four
Five

They should be able to say all the numbers in order from 1 to 5 without missing any numbers

Challenge: to say the numbers backwards e.g. five, four, three

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use what you already know – start by building their confidence by counting as far as they can without making a mistake. Repeat this a few times. Then count a little further together.

Use practical resources – Use fingers, objects and nursery rhymes whilst counting.

Make it fun – move your body while counting e.g. jumping while counting, holding out different parts of the body

Make it Link – Online resources

https://www.youtube.com/watch?v=u3L5Tk8_74c

https://www.youtube.com/watch?v=XECtgDw_YKk

What would we like you to do?

- Enjoy sharing your child's learning on tapestry and add any home learning.
- Watch the RWI Virtual Classroom videos with your child and encourage them to join in with the activities.
- Practice the KIRF using the activities and ideas suggested.
- Enjoy reading to your child on a daily basis. Storytimes are an enjoyable time and will help to develop your child's speech, vocabulary and understanding of stories.

Don't Forget!

If you have any questions about home learning, then please do not hesitate to speak to your child's class teacher.

