

End of Year 1 Expected Standard in Mathematics.

Children must be able to:

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in digits and words. Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5, and 10.
- Know number bonds to 10 off by heart.
- Use bonds and subtraction facts to 20.
- Add and subtract: 1 digit and 2 digit numbers to 20, including zero
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication and division with apparatus and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell the time to the hour and half past.
- Measure and record length, mass/weight, capacity and time.
- Name 2-D and 3-D shapes including rectangles, squares, circles, triangles, cuboids, cubes, pyramids and spheres.



End of Year Expectations Year 1

This booklet provides information for parents and carers about the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



End of Year 1 Expected Standard in Reading.

The child can:

- sound and read RWInc set 1,2,3 sounds
- read by blending sounds in unfamiliar words
- read red words up to and including RWInc set 3
- read common exception words up to and including RWInc set 3.
- read words containing endings – s, -es, -ing, -ed, -er, -est.
- read words with contractions and understand the apostrophe represents the omitted letter – I'm, I'll, we'll.
- re-read books to build fluency and confidence with word reading

In age-appropriate books, the child can:

- relate reading to their own experience
- re-read if reading does not make sense.
- re-tell with considerable accuracy
- discuss the title and events in a text
- make inferences based on what is being said and done
- predict what might happen next on the basis of what they have read so far
- read with pace and expression, i.e. pause at full stop; raise voice for question.
- Know the difference between fiction and non-fiction texts.



End of Year 1 Expected Standard in Writing.

The child can:

- Write sentences that make sense
- Sequence sentences to form narratives
- Talk about what they have written
- Write sentences using full stops and capital letters
- Use 'and' to join ideas and sentences.
- Begin to use conjunctions to join sentences (e.g. so, but).
- Begin to use question marks and exclamation marks.
- Capital letters for names, days of the week and personal pronoun 'I'.
- **Handwriting**
 - Holds a pencil comfortably
 - Correct formation of lower case
 - Correct formation of capital letters.
 - Correct formation of digits.
- **Spelling**
 - spell words containing RWInc set 3 phonemes
 - spell most of the common exception words
 - spell days of the week
 - add –ing, -ed, -er to verbs
 - add –er, -est to adjectives to indicate comparison (grander, grandest)
 - add –un to the beginning of words e.g. unhappy
 - spell compound words e.g. football, playground