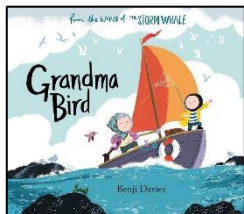


Our theme this summer half term in Year 1 is 'Seaside Holidays'

Literacy



This half term we will be exploring the text *Grandma Bird* by Benji Davies. The children will explore what the characters are like and think about the events. Using their knowledge of the book the children will write character descriptions and a postcard in character role. The children will also think about their time at Gemma's Farm and write a recount using time conjunctions to order the events.

Look What I Found at the Seaside by Moira Butterfield will also be used to support some non-fiction writing linked to our theme. We will also write some simple instructions based on something we have made.

Reading Skills and Comprehension:

The children will continue to develop their reading skills through RWInc to further develop their phonic knowledge as well as fluency for pace. We will be learning to answer simple inference questions about key characters from the text *Grandma Bird* and sequencing events.

Grammar and Punctuation:

The children will continue to develop their skills and vocabulary of using adjectives and simple noun phrases within their writing. We will use simple imperative verbs such as cut, stick and fold when we write instructions. We will continue to develop our consistency when using capital letters and full stops correctly.

Handwriting:

We will continue daily handwriting sessions, practising the formation of our letters and working on ensuring our letters are the correct size.

Science:

We will identify and classify different types of animals and will focus in on seaside and farm life.

Computing:

In computing we will be learning about programming animations, exploring simple commands.

History:

We will learn about how seaside holidays have changed over time. We will find out what seaside holidays were like a long time ago using photos and artefacts.

Art and Design:

We will learn about the artist Derek Gores and explore materials and techniques for collage. We will create a sea creature piece of art work.

Music: We will be listening to and responding to different rhythmic patterns and sounds. We will listen to and discuss a variety of classical music.

PE: We will have a specialist teacher in to teach us cricket. We will also be doing dance (rock n roll).

PSHE:

We will learn how to keep healthy with food and exercise. We will learn about hygiene routines and sun safety. We will think about what makes us unique and special.

RE:

In RE we will be learning about the Creation story, the importance of caring for the world and exploring the differences between right and wrong through religious stories.



Spelling and Grammar

We will be reviewing some of the Set 2 and Set 3 special friends and applying them to words and simple sentences.

wk 1: Adding suffix -ed to verbs where no change is needed to the root word.

wk 2: Adding suffix -est to verbs where no change is needed to the root word

wk 3: Adding suffix -er to verbs where no change is needed to the root word

wk 4: Adding -s and -es to words (plural of nouns and the third person singular of verbs)

wk 5: Using 'k' for the /k/ sound (spelt as k rather than as c before e, l and y) e.g. Kent, sketch, skin, frisky

wk 6: -tch (comes straight after a single vowel letter) e.g. catch, fetch, kitchen

Common Exception Words

This half term the children will be consolidating all previous common exception words learning.

Maths

We will be learning to recognise coins, notes and sort them by their different characteristics e.g. size. The children will be learning to tell the time to the hour and half past the hour using an analogue clock. The children will compare mass using terms such as 'heavy/heavier' and 'light/lighter', followed by finding mass using non-standard units. We will also spend time consolidating knowledge and skills learnt in Year 1 linked to number, addition and subtraction.

How to help at home:

- Practise finding larger numbers in the environment – how many 10's how many 1's does it have?
- Practise telling the time to the hour and to half past the hour
- Practise writing numbers to 100 correctly
- Practise counting in patterns of 2's and 10's.
- Explore objects that are heavy and light

