

## Our theme this summer half term for Year 1 is 'The Big Smoke'.

### Literacy

Our key texts are *The Queen's Hat and The Queen's Handbag* by Steve Anthony and a variety of books about the Great Fire of London.

We will be continuing to develop our knowledge of new descriptive vocabulary and use this in our writing. We will be using a range of descriptions to write 'missing posters' for the Queen's Hat and create our stories based on a 'lost object'.

We will be applying our literacy skills within our history lessons to explore Samuel Pepys diary.

The children will develop their factual writing and use of 'time conjunctions' to signal key events to write recounts about the Great Fire of London.



### Reading and Phonic Skills:

The children will continue to develop their reading skills through RWInc to further develop their phonic knowledge, apply to reading by decoding and then speed. The children will discuss familiar and new texts. They will discuss the events and characters and build on new language.

### Grammar and Punctuation:

The children will continue to develop sentences that make sense, using capital letters and full stops with increased accuracy. The children will further develop their knowledge of capital letters for names and places and apply this to various types of compositional writing.

### Handwriting:

The children will continue to improve and develop their letter formation. They will practise their handwriting skills 5 times a week.

# The Big Smoke

### Science:

The children will further develop their knowledge of the names and properties of materials. We will continue to observe the seasonal changes around them.

### Computing:

The children will give and follow simple algorithms, which include straight and turning commands, one at a time.

### History:

We will be learning about the significant event of the Great Fire of London and about Samuel Pepys.

### Geography:

We will be finding out about London as the capital city and exploring some of the key landmarks.

### Design and Technology

We will be exploring Tudor houses and designing and making our own Tudor houses.

### Art and Design:

We will be exploring light and dark techniques to create a 'Fire of London' scene.

### PE:

We will be developing our jumping skills and exploring the effects of jumping on our bodies as well as applying it within different jumping and skipping games.

### PSHE:

We will be identifying special people, what makes them special and how we care for others.

### RE:

In RE we will be exploring Religious Leaders and why we should care for our world.

### Spelling Patterns

**Week 1:** Consonant spellings **ph** and **wh** e.g. elephant, phone, when, where

**Week 2: Set 3**

**au / aw** alternative sounds

author, August, dinosaur, astronaut  
saw, draw, yawn, crawl

**Week 3: Set 2 / 3**

**or and ore**

for, short, born, horse, morning  
more, score, before, wore, shore

**Week 4: Prefix un**

unhappy, undo, unload, unfair, unlock

**Week 5: Suffix ing**

(no change to the root word) e.g.  
helping, buzzing, eating, singing,  
wishing, playing

**Week 6: Suffix er and est**

(no change to the root word) e.g.  
jumped, liked, fixed, shouted, melted,  
helped, wished

### Common Exceptions Words

This half term the children will continue to consolidate all the Common Exception Words that have now been taught. We will be practising applying them correctly to our writing.

### Outdoor Learning Weeks

**Wk beg:** 19<sup>th</sup> April 2021

**Wk beg:** 10<sup>th</sup> May 2021

### Maths

In Maths, the year 1 children will be introduced to the concept of multiplication through equal groups, repeated addition, arrays and doubling. They will also be introduced to the concept of division by looking at equal groups and sharing methods.

The children will also be reviewing addition and subtraction and begin to apply these skills to solving more abstract problems reviewing previously taught strategies.

We will be learning about making halves and quarters of shapes and learning to tell the time to the hour and half past the hour.

### Ideas for home:

- Practise sharing objects equally between friends and toys
- Practise telling the time to the hour and to half past the hour
- Practise writing numbers to 100 correctly
- Practise counting in patterns of 2's and 10's.

