

## This half-term our theme will be All About Me!

### Week 1: Starting School

#### Key Text – Worrysaurus

During our first week, we will be reading a familiar story, Worrysaurus, getting to know each other and the daily routines.

### Week 2: Starting School

#### Key Text – The Colour Monster starts school

For our first full week, we will continue to build new relationships and become confident in all the school routines. We will start to learn the names of different emotions and learn about the zones of regulation and how important it is to say how we are feeling.

### Week 3: Friendship

#### Key Text: I'm going to make a friend

We will continue to get to know each other and start to build new friendships with some of the other children in reception.

### Week 4: Families

#### Key Text: All kinds of families

This week we will be naming and describing all the people in our families.

### Week 5: My Home

#### Key Text – Our House

Homes will be the topic for this week, we will be talking about the home that we live in and learn about different types of homes.

### Week 6: My Body

#### Key Text – Eyes, nose, fingers and toes

We will be learning to identify and name different body parts and describe how we look.

### Week 7: Growing

#### Key Text – I'm Growing

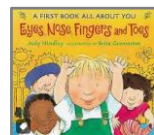
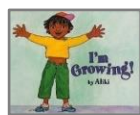
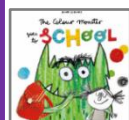
This week we will be looking at baby pictures of ourselves and talking about how we have grown and the different things that we can do now.

## Literacy

We will be starting our daily RWInc lessons. Each day the children will learn a new speedy sound. During these sessions the children will learn to blend the sounds together to read different words. In our literacy lessons the children will be learning to listen to different stories, talk about them and answer questions about what has happened.

## Handwriting

We will be starting our daily handwriting sessions. We will be teaching the children to hold their pencils correctly as well as how to sit correctly at a table, ready for writing. We will start by practising different patterns before moving onto practising the long-legged giraffe letters.



## AUTUMN TERM 1 All About Me!

## Oracy

This half-term we will be focusing on the four strands of oracy:

**Social and Emotional:** Look at the speaker.

**Linguistic:** Expressing my needs clearly to a familiar adult or peer.

**Physical:** Speak audibly so I can be heard and understood by my learning partner.

**Cognitive:** Describe an event to a partner using and to elaborate.

### PE – Gross Motor Exercises

Locomotion will be the unit for this half-term. We will learn to run and jump in different ways and safely.

### Scissor Skills

Holding scissors correctly, opening and closing scissors, snipping paper, cutting straight lines and holding the paper with a non-dominant hand.

### Fine Motor Skills

**Crossing the midline:** painting large rainbows. Simon Says across the body.

**Hand and finger strength:** Roll, pinch, flatten, squeeze, cut playdough. Squirting and squeezing water from spray bottles, pipettes and sponges.

**Pincer grip:** tweezers to sort objects.

**Hand-eye coordination:** throwing bean bags into hoops.

**Finger isolation and dexterity:** finger rhymes and songs.

**Visual perception and spatial awareness:** jigsaws.

### Science – My Body

Naming body parts and facial features. Describing how I have changed from a baby.

### Geography – My Home and School

Describing my home and exploring my school environment.

### History – Changes within Living memory

Using time words to describe how I have changed.

### RE – What does it mean to belong to a faith community?

The meaning of belonging, what is a faith community, people can belong to different religions.

### Art – Drawing and Painting

Holding a pencil and paintbrush, drawing lines and shapes to represent my body and face.

## PSHE

This half-term will have a strong focus on getting to know each other and making new friendships.

Our PSHE carpet sessions will focus on families and friendships and safe relationships. We will be learning to talk about different emotions and feelings, how to recognise feelings in themselves and others, how different feelings can affect our behaviour. During Safe Relationships, we will learn to name different body parts and what it means to keep something private.

## Storytime

Every day the children will enjoy story time with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a library book of their choice. Please spend time sharing this book as well as other books you have at home.

## Focus Nursery Rhymes

**Week 2:** Pat a Cake

**Week 3:** 1,2,3,4,5 Once I caught a fish alive

**Week 4:** This Old Man

**Week 5:** Five Little Ducks

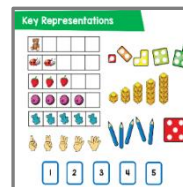
**Week 6:** Name Song

**Week 7:** Things for Fingers

## Maths

We will be starting our daily maths meetings where we will be introducing the children to some songs such as 'We love Maths', 'Days of the week' and 'What's the weather.' Each day we will be recapping basic concepts such as counting forwards and backwards and naming shapes.

During our maths lessons we will be learning to count verbally to 10, hold up the correct amount of fingers when a number is called out and subitise numbers (know how many there are without counting). We will also be learning to count objects accurately as well as comparing sets of objects, saying when there is more than or fewer than.



### How to help:

- Practise counting forwards and backwards to 5.
- Practise holding up the correct number of fingers when a number is called out.
- Count objects accurately, knowing that the last number is the total amount.

## How to help at home

At first the children will bring home picture books. Listen to your child retell the stories from the pictures. As the children learn their sounds and begin to blend them together to read words, they will bring home books with words to practice. Practise reading at least 5 times a week at home.

Practise the speedy sounds of the week. The sooner the children can read these at speed the sooner they will learn to read. Watch the RWI Virtual Classroom videos of the sounds we have been learning.

## Upcoming Events

**Reception Curriculum Meeting:** Tuesday 9<sup>th</sup> September 9.10am or 2.30pm

**Phonics Meeting:** Tuesday 30<sup>th</sup> September 9am

**Handwriting Workshop:** Thursday 23<sup>rd</sup> October 9am and 2.30pm

### Outdoor Learning:

Week Beginning: 22<sup>nd</sup> September 2025

Week Beginning: 13<sup>th</sup> October 2025

## Reminders

All children should come dressed in their PE kit on their PE day. Earrings should be removed on PE days.

Write a note in your child's home school book when you have read with your child.