

Wednesday, May 13, 2026

Dear Kingfisher Class Parents,

RE: Class WhatsApp group & Communications

Two weeks ago, I mentioned on the newsletter about respectful and appropriate use of the class WhatsApp group. Since then, several parents have raised further concerns that individual conversations, comments and voice messages regarding perceived recent incidents in the classroom (including the naming of individual children) have continued to circulate both in the group and through personal discussions. This is now causing undue discomfort to those parents who do not want to be part of these conversations.

At this stage, we have declined the chance to see and hear the messages sent, but please can I respectfully urge everyone to refrain from sharing or commenting on any issues regarding our staff, parents and children, as they can cause unnecessary confusion, concern, anxiety and misunderstanding among our parent community.

Luckily the parents we have spoken to recognise that these are young children and that they will be curious, will explore boundaries and sometimes need to be taught where those boundaries lie. This is not us sweeping important issues 'under the carpet' or trying to cover up what goes on in our school, but is about us using our experience and skills to manage any concerns involving children appropriately, sensitively and confidentially.

Therefore, if you have any concerns or questions about your own child, they should always be directed straight to the school, especially if they are around the safeguarding of our children. In return, I can assure you that any issues raised through the correct channels have been, and always will be, investigated fully with detailed outcomes being communicated directly and honestly to the parents concerned.

We greatly value the positive relationships within our parent community and appreciate your support in helping us maintain a respectful, supportive and confidential approach to any matters involving children.

Thank you for your understanding and cooperation.

Best regards,



Scott Roche

Principal

