

This half-term our theme will be Journeys

Week 1: Starting School

Key Text – Worrysaurus

During our first week, we will be reading a familiar story, Worrysaurus, getting to know each other and the daily routines.

Week 2: My Journey

Key Text – Once There Were Giants

For our first full week, we will continue to build new relationships and become confident in all the school routines.

Week 3: My Journey

Key Text: I'm Growing

We will be talking about the journey we have been on, from a baby to a young child starting school. We will be learning about chronological order, ordering pictures of how we have changed from a baby to now.

Week 4: On the Road

Key Text: Duck in the Truck

This week we will be looking at road vehicles including cars, vans, trucks and bicycles.

Week 5: Up, Up and Away!

Key Text – Wishing for a Dragon

This week we will be learning about hot air balloons as well as making our own hot air balloons.

Week 6: Across the Sea

Key Text – Who sank the boat?

During this topic the children will be learning about floating and sinking. The children will be making their own boats and testing them to find out if they will float or sink.

Week 7: Blast Off!

Key Text – Whatever Next!

Imaginary rockets and space ships is this week's theme. The children will have lots of opportunities to role play their space adventures and make their own rockets from cardboard boxes.

Literacy

We will be starting our daily RWInc lessons. Each day the children will learn a new speedy sound. During these sessions the children will learn to blend the sounds together to read different words. In our English lessons the children will be learning to listen to different stories, talk about them and answer questions about what has happened.

Handwriting

We will be starting our daily handwriting sessions. We will be teaching the children to hold their pencils correctly as well as how to sit correctly at a table, ready for writing. We will start by practising different patterns before moving onto practising the long-legged giraffe letters.

AUTUMN TERM 1 JOURNEYS



PSHE

This half-term will have a strong focus on getting to know each other and making new friendships.

Our PSHE carpet sessions will focus on families and friendships and safe relationships. We will be learning to talk about different emotions and feelings, how to recognise feelings in themselves and others, how different feelings can affect our behaviour. During Safe Relationships, we will learn to name different body parts and what it means to keep something private.

Storytime

Every day the children will enjoy story time with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a library book of their choice. Please spend time sharing this book as well as other books you have at home.

Focus Nursery Rhymes

Week 2: Pat a Cake

Week 3: 1,2,3,4,5 Once I caught a fish alive

Week 4: This Old Man

Week 5: Five Little Ducks

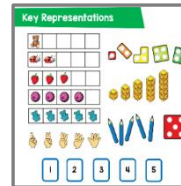
Week 6: Name Song

Week 7: Things for Fingers

Maths

We will be starting our daily maths meetings where we will be introducing the children to some songs such as 'We love Maths', 'Days of the week' and 'What's the weather.' Each day we will be recapping basic concepts such as counting forwards and backwards and naming shapes.

During our maths lessons we will be learning to count verbally to 10, hold up the correct amount of fingers when a number is called out and subitise numbers (know how many there are without counting). We will also be learning to count objects accurately as well as comparing sets of objects, saying when there is more than or fewer than.



How to help:

- Practise counting forwards and backwards to 5.
- Practise holding up the correct number of fingers when a number is called out.
- Count objects accurately, knowing that the last number is the total amount.

Oracy

This half-term we will be focusing the four strands of oracy:

Social and Emotional: Expressing my needs clearly to a familiar adult or peer.

Linguistic: Look at the speaker.

Physical: Speak audibly so I can be heard and understood by my learning partner.

Cognitive: Describe an event to a partner using and to elaborate.

PE – Gross Motor Exercises

Standing on wobble boards, bunny hops, balancing, moving beanbags around our bodies, throwing beanbags, hopping, jumping, hurdles, walking on a bench.

Science – Humans, Floating and Sinking

Humans: Naming body parts and facial features. Describing how I have changed from a baby. Floating and Sinking: Identify and know why objects float or sink, predict which objects will float or sink, carry out an experiment.

Geography – My Home and School

Describing my home, exploring my school environment, aerial maps, following a simple map.

History – Changes within Living memory

Using time words, describing how I have changed, describing how cars, planes and boats have changed over time.

RE – What does it mean to belong to a faith community?

The meaning of belonging, what is a faith community, people can belong to different religions.

Computing - Technology

Technology in school and at home: Using technology in role play.

Art - Self-portraits

Holding a pencil and paintbrush, drawing lines and shapes to represent my body and face.

DT - Construction

Using different tools to join materials together, design, make and talk about a boat I have made.

Music – Me!

Listen and respond to song, find the pulse, play copycat rhythm games, listen to and learn nursery rhymes.

How to help at home

At first the children will bring home picture books. Listen to your child retell the stories from the pictures. As the children learn their sounds and begin to blend them together to read words, they will bring home books with words to practise. Practise reading at least 5 times a week at home.

Practise the speedy sounds of the week. The sooner the children can read these at speed the sooner they will learn to read. Watch the RWI Virtual Classroom videos of the sounds we have been learning.

Upcoming Events

Reception Curriculum Meeting: Tuesday 10th September 9.10am or 2.30pm

Healthy Schools Workshop: Tuesday 17th September 9am or 2.15pm

Phonics Meeting: Tuesday 1st October 9am

Multicultural Week Open Door: Friday 27th September 3pm

Handwriting Workshop: Thursday 24th October 9am and 2.30pm

Outdoor Learning:

Week Beginning: 23rd September 2024

Week Beginning: 14th October 2024

Reminders

All children should come dressed in their PE kit on their PE day. Earrings should be removed on PE days.

Write a note in your child's home school book when you have read with your child.