

Hamstel Infant School and Nursery

Sports Premium Grant Expenditure Impact Evaluation: Report to Governors: For academic year 2019/20



Overview of the school

Number of pupils and Sports Premium Grant (SPG) 2019 – 20 (academic year)	
Total number of pupils on roll	443
Total number of pupils eligible for SPG in Key Stage 1 only	289

Trends in Funding of Sports Premium Grant (Received for academic year)

Year	Grant Received
2013 / 2014	£9,195
2014 / 2015	£9,200
2015 / 2016	£9,350
2016 / 2017	£9,510
2017 / 2018	£19,130
2018 / 2019	£19,130 (+ £6,859.81)
2019 / 2020	£20,480

PE and Sports Grant

The government has provided additional funding of the Sport Premium Grant to schools for academic years 2013 to 2019/20 to improve the provision of physical education (PE) and sport in primary schools. This funding was provided jointly by the Departments for Education, Health and Culture, Media and Sport and was allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE, sport in schools and healthy lifestyles.

Purpose of funding

Schools must spend the Sports Premium Grant funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

The impact of the use of the grant will be reviewed at the end of each year.

OBJECTIVES IDENTIFIED FOR 2019-20

- 1. To continue to extend the provision of Balanceability sessions for Reception and Year 1 children, with the view that over time it will support the children's gross motor development and health**
- 2. To encourage Nursery pupils and staff to make use of the Balanceability equipment, incorporating sessions in the summer term 2020.**
- 3. To support and engage all children in physical activities through a wide range of sport linked clubs, using termly registers and indicated needs from class teachers to ensure high levels of take-up. To continue to offer a range of out of school opportunities and lunchtime clubs to catch the children who are not able to attend after school clubs. Teachers were asked to highlight those children who had difficulty accessing after school clubs due to child care or who were pupil premium to ensure access was extended to a wide group of pupils**
- 4. To provide professional development opportunities for leaders and teachers in PE and Sport through the use of team teaching with sport coaches, INSET training from PE subject lead, and introduce training from Real PE or online training providers.**
- 5. Ensure the continuation of high quality swimming for all as a weekly taught lesson throughout the year and the provision of additional swims in support of individual, special or health needs.**

6. To continue to enable children to successfully engage in a range of sporting activities through the provision of spare kit, for PE and swimming as well as timetabled inter school sporting events
7. To continue to fund training for and access to inter-school competitions and sporting events and ensure the most able are identified and provided for
8. To purchase individual use resources to replace damaged or lost items or introduce new equipment

Sports Premium Grant Report 2019 - 2020

Summary of Grant Spending for 2019 - 20			
Overall Aim: <ul style="list-style-type: none"> • To effectively use the Sports Premium Grant to achieve self-sustaining improvements in the quality of PE, Sports and Healthy Lifestyles for the children at Hamstel Infant School 			
Objectives	Activity	Spend	Impact of Actions
Extend use the of Balanceability equipment with sessions for Reception and Year 1 children to develop gross motor skills and improve overall health.	<p>All reception staff to use the training from the previous spring term to introduce sessions within the timetable</p> <p>The additional bikes that were purchased were put together and timetabled to be used during the autumn 2019 and spring term 2020</p>	£0.00	The Reception and Year 1 teams were able to timetable an increased number of sessions where the children were able access the balanceability bikes.
Support and engage all children in physical activities through a wide range of out of hours sports choices, ensuring high levels of take-up.	<p>Clubs continued to be offered to all year groups during morning, lunch break and after school. Changes to pupil groups were made each term based on attendance data.</p> <p>We have continued to offer earlier start and access to breakfast to children in morning clubs to encourage an earlier attendance.</p>	£2730.00	<p>The number of sporting clubs has been maintained from the previous year up to the spring term as the school was only able to offer clubs for half of the school year. With a reduced school year of attendance we were able to at least maintain the previous years percentage of children being able to access and take part in sport outside of the school day.</p> <p>This year the uptake of clubs was interrupted due to the COVID outbreak we hope to introduce the increased range of clubs that were planned in the new school year</p>

<p>Provide professional development opportunities for leaders and teachers in PE and Sport through the use of team teaching and INSET.</p>	<p>PE lead attended a twilight training session that covered refresher training for Real PE, with the new portal introduced – Autumn Term</p> <p>During the Spring term a Real PE session was booked for the teaching team, as a whole school an introduction to new Jasmine portal. This portal makes the Real PE curriculum and sessions more accessible to staff</p>	<p>£595</p>	<p>Due to COVID the Real PE training was postponed but rescheduled for the Autumn term 2020 and 'Complete PE' as a planning tool was investigated as an alternative to Real PE</p> <p>As a replacement to the postponed Real PE training staff accessed free online training through Challenge PE</p> <p>The scheme of work for PE has been introduced to make use of the new Real PE, new equipment, and to show progression</p> <p>Teachers have greater access to the curriculum and online support to plan daily sessions</p>
<p>Ensure the continuation of high quality swimming for all as a weekly taught lesson through the year and the provision of additional swims in support of individual special or health needs.</p>	<p>All KS 1 children swim weekly throughout the Autumn Term and half of the spring term using the Swim England programme.</p> <p>Children identified with additional needs who would benefit from extra/ separate group swims had access to swimming within the Infant timetable.</p>	<p>£8729.50</p>	<p>All reception to y2 children were able to have weekly sessions up until lockdown</p> <p>Evidence of children achieving, or making progress towards 25 metres by the end of Year 6 has been recorded by the swimming teaching team.</p> <p>The children in Reception have shown that they were all water confident by the middle of the spring term 2020</p> <p>Individual registers for children with medical or special needs shows their regular attendance at weekly swim session with their nurture base group.</p>
<p>Enable children to successfully engage in a range of sporting activities through the provision of spare kit.</p>	<p>Children without appropriate PE/ swim kit have access to kit to enable them to engage in the activities.</p> <p>No new kit was purchased this year, existing kit stocks were sufficient and available</p>	<p>£0.00</p>	<p>Participation rates for school PE and swimming were high and enabled all to take part. Swimming kit was available each week to be borrowed, including having some permanent kits available for children who were not able to bring one in. All children were able to feel included and not made to feel different.</p>

Enable children to successfully engage in PE activities through the provision of additional PE resources	New PE resources were bought Repairs to fixed equipment were booked	£386.69	Replacement of damaged or reduced qualities of PE stock were order including hoops, safety mats, footballs, rackets and space hoppers. The additional stock of resources also facilitated the individualised use of equipment during the partial opening hygiene measures Repairs to the hall climbing equipment took place during the Autumn term ensuring the pupils had safe access to all the fixed resources in the sports hall
Continue to fund training for and access to inter-school competitions and sporting events and ensure the most able are identified and provided for.	Membership subscriptions of Sports associations are paid to enable access to inter-school competitions and events, (SPSSA fees) Minibus and coach hire costs paid to enable teams to visit venues.	£1,000 £140	The school was able to participate in age appropriate competitions and events in the Autumn and Spring term. This year the school entered gymnastics competition for the first time and a football competition. In cross country the team achieved a silver medal for their efforts
To continue to provide sport coach lead club Activities during the Summer Term 2020	These clubs were cancelled due to COVID lockdown these cost are still within the overall spend from sport premium Summer educational consultancy, clubs provided by Shoeburyness high school	£1460	These will be re booked for the school year 2020-21
TOTAL		£15041.69	There is a carry forward of £4950.31

Signed off by:

Deputy Headteacher	Debbie Morris	Date: 30/07/2020
Subject lead	Amanda Snashall	Date: 30/07/2020