

9th January 2026

Dear Parents/Carers

RE: KS1 Parent Questionnaire from Autumn term

Back in the Autumn term we asked you for your important views on what your child's school experience means to them.

We were really pleased with the positive responses as seen below;

| Question | % Parents Agreed | School Comment (if necessary) |
|--|------------------|---|
| My child has settled well into their new class. | 94% Agreed | |
| My child enjoys school and is happy. | 94% Agreed | |
| My child feels safe at school. | 99% Agreed | |
| My child knows who they can talk to if they are worried about something. | 90% Agreed | This area was re-covered during our Anti-bullying week at the beginning of November. We would hope all children understand that they can talk to any trusted adult either at school or at home. |
| The school shares information about what my child is learning. | 94% Agreed | |
| The school keeps me informed about how my child is performing. | 83% Agreed | Alongside the annual report in July and our two parent's evenings in October and March, we have an open-door session each week where you can speak to the teaching staff. If you ever have any specific concerns, you are very welcome to make an appointment to speak to the class teacher in more detail. |
| My child does well at this school. | 97% Agreed | |
| The school has high expectations of my child. | 84% Agreed | While no parents disagreed, 16% were neutral. We feel that we have high expectations for all children's learning and behaviour. However, if these have not been clearly communicated or you are unsure what these mean for your child, please feedback to your class parent councilor and we will be happy to re-share. |
| I read the school newsletter to keep me informed of school life and upcoming events. | 97% Agreed | |
| I understand my child's home learning and how to support my child with it. | 95% Agreed | |



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| The school supports my child's wider personal development. | 91% Agreed | |
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In addition to the question responses, we also received some very positive comments about staff, curriculum and the school in general as shown below;

very_happy_with_everything
 support_for_additional_needs
really_impressed_with_learning
very_happy_attending_school
 you_do_a_great_job loving_school ^{very_pleased}
 being_challenged
very_happy_how_my_daughter_is_doing
love_how_the_teachers_are_always_on_hand
 settled_into_her_new_class **extremely_happy_with_the_school**

We have also chosen to address some of the additional comments, which can be seen below;

More notice on events so I can arrange time off work more effectively.

We send out enrichment event letters for each year group just before the start of the new term, so that parents can plan any key events in advance. Follow up letters with more detail then go out at least two weeks before. Key information is also available on the newsletter.

Having all years in one newsletter can be confusing / overwhelming.

Following feedback from Parent council, we have added tabs at the top of the newsletter so parents can jump to the news that interests them the most.

I think it's a shame children aren't allowed to personalise their backpacks anymore.

Due to storage, we would always prefer children to have book bags in school rather than more bulky rucksacks etc. Children are allowed to personalise their bags with ONE keyring only. Unfortunately, last year we did have several incidents whereby children were coming into school with numerous large toys (such as labbubu dolls) being hung from bags which then caused upset if they were broken or lost.



Would like some of the Workshops to be on different days to be able to attend. Always seem to be a Thursday and Tuesday.

We will try to get a mixture of days across the academic year, while also considering the days worked by staff covering sessions and the use of the hall.

Comms are good on a school level, but could be improved at a class / individual level.

Staff will endeavor to put updated reminders and notices in class windows and we will also send out emails and reminders, whilst also being mindful not to overload parents/carers with too many communications. Facebook may also contain key updates. Additionally, at a personal level, our class teachers are on the door at the beginning and end of every day and will do their best to pass on key messages.

I feel if a bumped head sticker is placed on a child, we should be updated on what happened. I appreciate accidents happen but if it warrants a sticker, I feel like we should be updated. I don't know what the communication is from lunchtime to the teachers.

Stickers are given to children even if the head bump is considered minor and not requiring further first aid. This is to alert other adults and class teachers. At the end of lunchtime, our Midday supervisor will also advise each class teacher of any first aid incidents for the teachers to then feedback to the parents. If a child bumps their head and requires additional first aid from one of our lead first aiders, a phone call home and/or a white Hamstel first aid slip will be issued. If the child remains in school they will continue to be observed throughout the day.

Thank you to all parents that took the time to complete our survey, please get in touch if you have any further questions. I hope you find this information useful, please rest assured we remain committed to providing the highest quality of education to our children in a happy, safe and fun learning environment.



Mr. Roche

Principal