

Contingency Plan for Self - Isolation or Local Lockdown

Remote education support / Blended Learning

'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.' From - Guidance for Full Opening of Schools, DfE September 2020

In developing this contingency plan, we aim to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources, such as worksheets, exercise books or paper, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we aim to:

- set tasks so that pupils have meaningful and ambitious work each day across different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills can be built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and with an expectation on how regularly teachers will review work
- enable teachers to adjust the pace or difficulty of what is being taught in response to feedback or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school,

We aim to consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We aim to avoid an over-reliance on long-term projects or internet research activities.

The following range of resources to support in delivering remote education is available:

From the start of the Autumn term, Oak National Academy will make available video lessons covering the entire national curriculum, available to any family for free. The resources are flexible to match our schools own plans and curriculum.

SEND

Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy.

In the event of children and their families self-isolating or shielding:

- Oak Academy will be used as a basis for direct teaching where possible
- There will be an opportunity for English, Maths and another subject available (science or foundation) according to age
- Daily Reading and daily Mental Maths (e.g. TT Rockstars) will be encouraged
- For children requiring phonics support, this will be organised from school
- The family will be encouraged to share any photos of the work and to upload it onto Tapestry (Nursery and Reception) / SeeSaw (Years 1 and 2) on a regular basis. This will have teacher feedback (as would be the case if the child were in school).
- For some families a work pack may be made available – by collection from the family or other close contact, if it can't be collected then it will be posted. There will be a wallet containing reading book/s, pen/pencil, an exercise book and loose paper – this emphasises the importance of the learning and the expectation that it will be taken seriously.

In the event of class, year group or whole school closure:

- Year groups will work together to enable appropriate work / learning tasks to be set
- Some contact will be via telephone when it is important to take some initial feedback or adjust teaching according to responses, to adhere to Safeguarding guidance
- Any work completed or to be shared will need to be submitted onto Tapestry (Nursery and Reception) / SeeSaw (Years 1 and 2) regularly
- Most links provided will have a particular emphasis on modelling – both verbally and also in written / pictorial form to ensure children are well guided in the absence of their teacher.
- When preparing remote learning, staff will be mindful that some children will be working from mobile phone screens – so text will need to be clear and accessible.
- We must encourage parents / carers to engage children in the work and we will check the level of engagement. Follow up calls will be made for those children not engaging with the work to see if there is any support we can provide.

Other:

- Where possible planned learning will follow the Curriculum guidance for each year group
- The Inclusion Team will liaise with parents of EHCP and other identified or vulnerable children to consider necessary adjustments so these children can access the work.

Self-isolation work can be found on our website under the Self-Isolation Resources tab and will include for all year groups:

Curriculum Letter, Home Learning Resources, Maths Key Instant Recall Facts, Spelling Passport, plus Read, Write Inc lessons for Reception online

With links to: TT Rockstars, Purple Mash, Oak House Academy, BBC Bitesize, Top Marks, Twinkl, and Numbots

If there are any difficulties with accessing or completing any tasks please let us know and we will be able to support you. We know if you are also working from home that trying to complete tasks can be very difficult, we are very mindful of this and will endeavour to help where we can. We are also very mindful of the Governments expectations, that should there be a change in circumstances and the school has to close or go into part time education as before that children need to access their education as a priority.