



**Ruth Miskin
Training**



Read Write Inc. Phonics
Parents' Meeting
Set 2 and Set 3 Sounds

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
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Vowel sounds – stretchy

ay	ee	igh	ow
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Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
<u>ew</u>			<u>aw</u>							
			au							

Picture Phrases

ay



may I play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw,
crawl, jaw, claw, yawn

'Special Friends', 'Fred Talk', read the word

spray

crawl

Building Fluency

spray

crawl

- Special friends, Fred talk, read the word.
- Fred in your head.
- Let's get speedy

'Three with me, four at home'

Accuracy

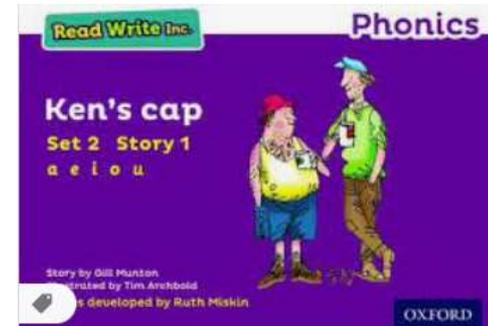
Fluency

Comprehension

Read and enjoy at home

Which books will children bring home?

RWI Storybook



RWI Book Bag Book



Virtual Classroom Link/QR code

Teach spelling using Fred Finger



Read Write Inc Expectations of Progress



Our goal is for children to:

1. Work out unfamiliar words quickly – including new vocabulary and names.
2. Read familiar words speedily – that is, words they have been taught.
3. Read texts – including the words they have been taught – fluently

*Please note: these are the expectations for the lowest 20% of children.
Other children will be further along in their reading journey.*

	End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Reception	B Group Read single-letter Set 1 sounds (first 16 sounds)	C Group Read all Set 1 single letter sounds Blend sounds into words orally.	Ditty Group Blend sounds to read words. Read short Ditty stories. Read Set 1 Special Friends (sh,th,ch,sh,ng,nk)	Red Group Read 4 double consonants (ff,ll,ss,ck)	Green Group	Green or Purple Group Read first 6 Set 1 sounds
Year 1	Purple Group Read Set 2 sounds	Pink Group Read first 9 Set 3 sounds	Orange Group Read 17 Set 3 sounds	Yellow Group Read all Set 3 sounds and additional graphemes (e-e,ie,ue,au,kn,wh,ph)	Yellow Group	Blue Group Read 60-70 words per minute Read with increased comprehension
Year 2	Blue Group Read 60-70 words per minute Read with increased comprehension	Grey Group Read 70-80 words per minute Read with increased comprehension	Grey Group Read 70-80 words per minute Read with increased comprehension	Whole Class Reading Read 90 words per minute Read with increased comprehension		

Expected Number of Sounds to learn

	End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Reception	16 sounds First 16 Set 1 single sounds	25 sounds All Set 1 single sounds	31 sounds Set 1 special Friends	35 sounds 4 double consonants	35 sounds	41 sounds First 6 Set 2 sounds
Year 1	47 sounds All Set 1 and Set 2 sounds	56 sounds First 9 Set 3 sounds	64 sounds 17 Set 3 sounds	74 sounds 20 Set 3 sounds plus e-e,ie,ue,au,kn,wh,ph		

What can you do?

1. Practise the sounds and phrases
2. Practise reading sounds speedily -
'review, review, review'
3. Use 'Special Friends', 'Fred Talk',
read the word' to read words

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

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Any questions?

Q&A