

# Our theme in Year 2 for Spring 1 is **Let's Explore**.

## English

### Focus Text: Lost and Found by Oliver Jeffers

#### **We will be:**

- Using conjunctions such as **because, when, but, or, so and**
- Learning about exclamation sentences
- Using non-fiction sources to research about penguins
- Write simple factual reports about penguins
- Using the text **'Lost and Found' by Oliver Jeffers** to inspire and write our own story based on a journey
- Further developing our sentence structure using capital letters, full stops, spaces, question marks, exclamation marks
- Continuing to develop phonic knowledge and comprehension skills through Read Write Inc. and Whole Class Reading
- Continuing to develop spelling strategies

## Spelling Patterns

**Week1:** Adding the suffix **-ing** (doubling the consonant before adding -ing) e.g. **tripping, putting**

**Week 2:** Adding the suffix **-ing** (dropping the -e before adding -ing) e.g. **baking, shining, phoning**

**Week 3:** The **j** sound (**j, g, ge, dge**) e.g. **jacket, jar, join**

**Week 4:** The **o** sound spelt after **w** and **qu** e.g. **was, want, wash, watch, wasp**

**Week 5:** Adding the suffix **-ed** (ending with two consonants) e.g. **painted, hunted, jumped, buzzed**

**Week 6:** Adding the suffix **-ed** (swapping the y for an i) e.g. **cry/cried, reply/replied**

## Common Exceptions Words

This half term the children will continue to consolidate all the Common Exception Words that have now been taught. We will be practising applying them correctly to our writing. Please see separate attachment for the Year 2 words.

## Maths

In maths, the year 2 children will continue to develop their multiplication knowledge and beginning linking this to division. Children will learn how to multiply and divide using the 2-, 5- and 10-times table. After, children will begin to learn about mass in the context of kilograms and grams. They will learn how to read a scale, to compare the weight of different objects and to solve word problems relating to mass. We will learn how to read scales for temperature and to how to read, interpret, analyse and construct their own picture graphs.

#### How to help:

- Practise the 2x, 5x, and 10x tables in and out of order and develop quick recall.
- Look in the kitchen for different items and look for their mass, which items are the heaviest/lightest, use kitchen scales to help measure when cooking.

Let's Explore...



Year 2

## Outdoor Learning

Wk Beg: 19<sup>th</sup> January 2026  
Wk Beg: 9<sup>th</sup> February 2026

## Science

- Learn about the life-cycle of a penguin in simple terms
- Explore how animals adapt and survive in the Polar regions
- Learn about and describing the simple needs for survival e.g., water, food

## Geography:

- Use atlases to locate the Polar Regions: Antarctica and the Arctic
- Look at basic human and physical features of the Polar Regions

## Art and Design

- To study the artist Alma Thomas
- To use a mosaic technique to create own artwork representing Antarctica
- Develop our observational drawing skills by drawing a bobble hat and gloves

## Computing

- To recognise how music makes us feel
- Recognising patterns in music
- Start experimenting with sound using a computer
- Begin creating patterns and music with purpose

## Music:

- We will be learning about rock music and beginning to learn how to play a glockenspiel.

## PE:

- We will be developing pathways by creating sequences through gymnastics and using equipment safely.
- In games will be using bats and balls and developing our accuracy when using them

## PSHE:

- Think about how we belong to different communities.
- Explore different roles and responsibilities in the classroom, clubs and the wider community

## RE

- To explore that Muslims, believe in God (Allah) and follow the example of the Prophet Muhammad
- Recognise some objects used by Muslims and suggest why they are important