

This half-term our theme will be Amazing Animals!

Week 1: Animals in the sea

Key text: Hooray for fish

This week we will be learning about sea creatures and how to describe them using some new words.

Week 2: Animals in the jungle

Key text: Neon Leon

While reading the book Neon Leon we will think about why he feels sad. We will also listen to the story The Colour Monster and think about our own feelings.

Week 3: Pond Animals

Key text: Pip and Posy: The Bedtime Frog

Our focus will be learning about pond animals, we will learn to move slowly and practise making gentle stroking movements to send our cuddly animals to sleep!

Week 4: Animals on Safari

Key text: Don't wake up tiger!

Whilst learning about safari animals we will be learning about floating and sinking.

Week 5: Forest Animals

Key text: The Three Little Pigs

This week we will be thinking about why sometimes we feel angry and how to calm down.

Week 6: Animals at home

Key text: Copy Cat

We will talk about the pets we have at home this week as well learning to work together.

PSHE

This half-term we will be learning about belonging to a community and start our unit on media literacy and digital resilience.

We will learn about our class being our community and the importance of having class values and expectations. We will learn about having rules in different situations such as our classroom, the dinning hall, the library, the park. We then think about right and wrong choices and why it is important to make the right choice. We will link this to how to be a good friend.

In our second unit we will learn about different types of digital devices and talk about some of the games we play at home on them.

Focus Nursery Rhymes

Week 1: Head, shoulders, knees and toes

Week 2: The Hockey Cokey

Week 3: Pat a Cake

Week 4: Rock a bye baby

Week 5: If you happy and you know it

Week 6: Revisit and Review

Literacy

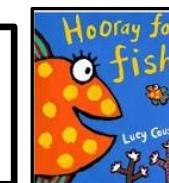
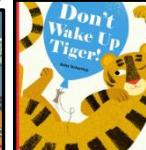
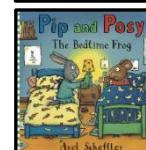
We will continue our daily carpet sessions teaching the children how to be good listeners. Our focus for this half-term we will be learning to recognise words with the same initial sound, matching rhyming words and clapping syllables in a word.

Handwriting

We will continue with our daily funky fingers activities to develop the muscles in our hands. We will start to develop patterns and draw dots.



Spring Term 2 Amazing Animals!



Oracy

Physical: To instigate or participate in a conversation with a familiar adult.

Cognitive: To begin to ask simple questions to have their needs met.

Linguistic: To communicate their likes and dislikes in a simple sentence (the start of stating an opinion)

Linguistic: Can start a simple conversation with a familiar adult or friend.

Social and Emotional: Take turns in a conversation with a peer.

Storytime

Every day the children will enjoy story time with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a book of their choice. Please spend time sharing this book as well as other books you have at home.

Science – Animals

Learn about the features of different animals and how to describe them. Match animals to their environment.

Geography – Seasonal changes

Know what the current season is, know the weather types associated with Winter and Spring, identify the weather on a certain day.

Art – Printing

Explore different printing techniques, know how to make a print, create a print for a bedcover and tiger handprints.

DT – Building

Building different houses.

Music - Singing

Joining in with songs and rhymes, adding actions to words.

Physical Development

Moving like different animals. Standing on one leg like a flamingo, crawl like a chameleon, prowl like a tiger.

How to help at home:

Visit your local library and borrow different fairy tale books to read at home. Talk about the characters and events in the stories. Encourage your child to draw pictures of the different characters in the story.

UPCOMING EVENTS

Outdoor Learning:

Week Beginning: 5th January 2026

Week Beginning: 26th January 2026

How to help:

- Practise counting forwards and backwards to 5.
- Practise counting objects.
- Show the correct number of fingers when told a number.
- Look at and name different numbers to 5.