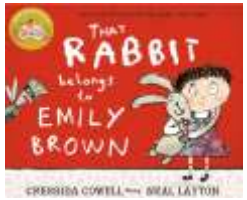
Our theme for 2026 autumn 2nd half is ***Toy Time Travellers.*** Below outlines some of the key areas of learning that will be covered.

Toy Time Travellers

Year 1

English

Focus Texts:
This Rabbit Belongs to Emily Brown
Princess and the Pea
The Nutcracker



We will be:

- Learning how to simple write factual sentences
- Using 'and' to connect our ideas together
- Learning what a question sentence is and how to use a question mark correctly
- Writing simple descriptive sentences about my own teddy
- Continuing to practise using simple noun phrases in sentences e.g. giant bear
- Continuing to develop our knowledge and use of capital letters and full stops to punctuate simple sentences
- Continuing to develop phonic knowledge and comprehension skills through Read Write Inc.
- Continuing to build up our spelling knowledge by learning more of the Year 1 Common Exception Words: **today, said, say, push, are, his, here, come, some, one, put, pull full, there, where, love, once, friend, school, house, our, ask**
- To continue developing our handwriting skills with daily handwriting lessons

PSHE: Foundations for Wellbeing

We will be:

- Discussing and thinking about feelings we experience
- Beginning to understand what 'distraction' means
- Learning about helpful and unhelpful thoughts
- Learning about different ways of reacting

Physical Development

Dance: Toys and Superheroes
Games: Ball skills using hands and feet

We will be:

- Creating a range of controlled movements that represent a toy or superhero
- Developing sequencing of movements that represent different characters e.g. a superhero, a villain, a Christmas toy
- To respond to a rhythm using controlled movements
- Using our hands and feet in controlled movements to move a ball e.g. dribbling, kicking
- To work collaboratively with others in a team or partner work

Maths

We will be:

- Explore and learn about numbers up to 20, focusing on numbers between 10 and 20.
- Practise counting and writing numbers to 20 accurately, compare and order numbers and explore patterns.
- Learning how to use number lines
- Learning different ways to add and subtract numbers within 10.
- Using our understanding of addition and subtraction to create fact families



RE: How and why do we celebrate special and sacred times?

We will be:

- Learning why Jesus is special to Christians
- Learn the importance of religious stories
- Learn and explore about what people do at Christmas
- Explore and understand what people do to celebrate Diwali
- Learn about some key symbols linked to Christmas and Diwali

Science: Everyday Materials

We will be:

- Identifying a variety of common materials
- Identifying what materials an object is made from
- Beginning to understand the properties of materials
- Comparing the properties of materials
- Investigating the best materials for particular toy

History: Toys through Time

We will be:

- Exploring toys from different time periods using toy artefacts
- Making comparisons of toys now and then
- Sequencing toys from different periods of time

Computing: Programming – Moving a Robot

We will be:

- Exploring moving robots using technology
- Understanding what a simple command is and what it will do
- Combining simple commands to make a sequence e.g. forwards, backwards
- Planning a simple program

Art: Drawing - Bears

We will be:

- Practising our drawing skills by completing observational drawings of historical artefacts
- Expressing ourselves by producing artwork linked to objects around me
- Using line and shape to draw a teddy
- Learn how to use pencil marks to show texture
- Learn how to use shading to show light and dark
- Drawing our own teddy bears using the techniques learnt

Music: Rhythm in the Way we Walk

We will be:

- Listening to songs in the a reggae style
- Learning the difference between the pulse (beat) and rhythmic patterns
- Recognising pitch in a song and how it in songs
- Responding to changes in pitch as we keep a steady pulse when singing
- Performing a song for an audience