## This half-term our theme will be Animals around the World

## My Granny Went to Market

To begin our new theme will introduce the children to countries and people around the world through the book Granny Went to Market.

## Pets

This week we will be learning about pets. Our key book will be Hairy MacClary. In science we will learn the names of different pets as well as the names of physical features that these animals have.

## **Cold Climate Animals**

This week will be learning about countries with cold climates and the animals that live in them. We will be reading Cuddly Duddley. In Geography we will be exploring cold climate countries through pictures and books.

## **Hot Climate Animals**

By reading the book Elmer, we will learn about countries with hot climates and the animals that live in them. In Geography we will be exploring hot climate countries as well as learning the names of animals and their physical features.

## **Under the Sea**

Sea creatures will be the focus for this week's learning. We will read the book Hooray for Fish!

### **Minibeasts**

This week we will be learning about minibeasts and reading the book The Very Hungry Caterpillar. During our outdoor learning session, we will be looking for mini beasts and signs of summer.

### How to help at home

Continue to watch the RWI video's, the QR codes will be sent home on a weekly basis. These will help to reinforce the learning your child has completed during their phonics sessions.

To help your child develop their oral blending skills there are also Fred talk videos to practise. Another way to help with oral blending is to sound out words for example "Can you get your b-a-g".

Each week your child will bring home a story book, please share this with your child and ask them what they have liked or disliked about the story that they have chosen.

### Literacy

We will be starting our daily RWInc lessons. The children will be taught three new speedy sounds a week. During these sessions the children will learn to orally blend, meaning they will be able to listen to the sounds in a word and blend them together to say the word. For example c-a-t makes cat.

## Writing

We will continue with our daily funky fingers activities to ensure that our hands and fingers are ready for writing. We will also continue to develop our scissors skills, learning how to open and close scissors and begin to cut straight and curved lines. We will be starting weekly handwriting sessions in small groups. This half-term we be learning to write long legged giraffe letters: l, i, j, y.

## Art and DT

Storvtime

Every day the children will enjoy story time

with their teacher. Listening to stories helps

young children to build an extensive vocabulary

as well as learn to love books and reading.

This term in DT we will be designing and making fabric purses. In Art will be learning about Michelangelo and

creating a clay animal sculpture.



# **SUMMER TERM 1**



## **PSHE**

This half-term will be covering Health and Wellbeing. We will be learning about healthy food and drinks, how to keep ourselves clean, how being active can keep people healthy and how to keep safe in the sun.

We will also be learning about growing and changing; knowing the name of body parts and our physical features. We will be thinking about how we might be different from our friends.

## Maths

We have daily Maths Meetings where we sing, 'Days of the week.' Each day we will say what the day and date is. We will also talk about the weather.

We will also be learning to:

- Count sounds
- Revisit rules of counting
- Count objects accuratelly
- Use my fingers to show quantities
- Verbally count to 12
- Count backwards from 6
- Recognise numbers to 7
- Order numbers to 6
- Know when there are more, fewer or equal amounts

### **UPCOMING EVENTS**

**Phonics Meeting:** 18<sup>th</sup> April 8.40am or 2.30pm

Gemma's Farm: 29th and 30th April

Nursery Library Visits: Friday 17th May, Monday 20th May,

Friday 24th May **Outdoor Learning:** 

Week Beginning: 29th April 2024 Week Beginning: 20th May 2024

## How to help:

- Practise counting forwards and backwards.
- Count objects accurately
- Point out numbers in the environment