



Welcome to Year 1

2024-2025

Curriculum Information for Year 1



Welcome to Year 1

Welcome to Year 1, we hope this booklet provides you with an overview of the Year 1 curriculum and the key information you need to support your child's educational journey this year. Our aim is to work in partnership with you, as a parent or carer to ensure we provide a caring, safe, happy and memorable learning experience.

Meet the Year 1 Team



**Miss
Carmichael
Duck Class**



**Miss Ayres
Dragonfly
Class**



**Mrs Jenkins
Heron Class**



**Miss West
Newt Class**

Our Curriculum Intent

At Hamstel Infant School and Nursery we believe our curriculum offer meets the needs of the children in our community. We pride ourselves in offering a flexible, enriched, connected and nurturing curriculum that goes beyond the statutory requirements.

In Year 1 we continue to build on the key skills and knowledge learnt in the Early Years curriculum as they journey into and progress through the KS1 curriculum.

Our Year 1 curriculum will:

- Promote and model our **'WE CARE'** values
- Develop the children's language and oracy skills to allow them to communicate effectively
- Deliver a meaningful and flexible curriculum through exciting themes and books to excite and engage our learners
- Meet the needs of all our children through a nurturing and inclusive approach
- Provide an engaging and safe environment for the children to learn
- Provide a variety of engaging enrichment opportunities
- Develop collaborative and independent skills

National Curriculum

- The National Curriculum is the statutory framework that outlines what children are taught
- Key Stage 1 encompasses Year 1 and year 2
- **Key Stage One Curriculum:** English, Maths, Science, ICT, PE, PSHE, Art, DT, Music, RE, Geography and History

English includes:

- **Reading:** Word Recognition and Comprehension
- **Writing:** Composition for Transcription, Handwriting, Vocabulary, Grammar and Punctuation and Composition

English (Literacy):

Reading: RWInc Phonics

- The children continue to build on the phonics learnt in Reception at the stage they are working at
- RWInc is taught 5 times a week
- Phonics is taught at the stage each child is individually assessed at
- We assess every 6 weeks to ensure they are accessing the correct stage of their phonic development
- We build on the children's use of independent strategies

We develop the children's verbal comprehension skills through phonic lessons, one to one reading, Literacy lessons and other connected opportunities within the curriculum.

Oracy

- Children are encouraged to speak in full sentences in all lessons.
- We provide talk opportunities every day, providing the chance for all children to articulate their thoughts and ideas around their learning
- We use stem sentences to support the children's sentence structure when articulating and explaining ideas and reasoning **e.g. I think that.....because.....**
- We teach subject specific and new creative vocabulary explicitly and build on the application of language through talk and writing

Spelling

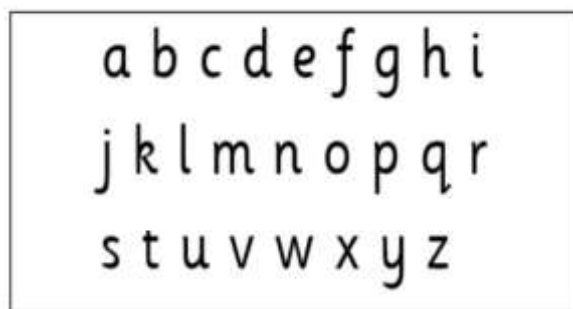
- Children build on their knowledge of spelling using their learnt phonic knowledge
- Children are taught to spell Year 1 Common Exception Words
- We have a focus of the week spelling pattern to learn, practise and apply
- Children are assessed half termly on their Common Exception Word spellings

Year 1 Common Exception words			
Practise reading and spelling these words at home.			
the	I	there	house
a	you	where	our
do	your	love	we
to	they	come	
today	be	some	
of	he	one	
said	me	once	
says	she	ask	
are	no	friend	
were	go	school	
was	so	put	
is	by	push	
his	my	pull	
has	here	full	

Handwriting

- Handwriting is taught explicitly every day
- The children will continue to develop the correct letter formation, sizing and spacing building on the skills from Reception

Letter formation



Writing Composition

- We continue to build on the fundamental skills for sentence writing: capital letters, full stops, spacing, checking for sense
- We have a focus grammar, punctuation and sentence skill each week which we learn, practise and apply
- We apply our skills to a final compositional piece of writing at the end each week
- We develop our knowledge of simple genre writing through our literacy lessons e.g. story writing, factual writing, diary entries, letters, making connections to our themes and books where possible

Maths

We deliver our maths curriculum using the Maths no Problem scheme which follows the principles of Singapore Maths: **Practical, Pictorial, Abstract approach.**

Key Areas Taught:

- Number and Place Value
- Addition and Subtraction: within numbers up to 20
- Multiplication and Division: grouping and sharing
- Fractions: halves and quarters of shape
- Measurement: Volume and Capacity, Length and Height, Mass, Time and Money
- Shapes and Patterns: 2d and 3d shape
- Position and Direction

We also deliver the Maths Mastery programme four times a week. This is an explicit fluency lesson which develops the fundamental skills for number fluency and facts.

Theme

- Every half term we have a new theme and the curriculum overview is sent out to parents and carers
- Each theme drives the different areas of the curriculum to engage the children's learning.
- Key texts are used to support the theme, support Literacy skills and help make links for the children.
- Our themes are fun and engaging for the children supporting the fundamental skills and knowledge they learn.
- Our themes help connect previous knowledge and ideas, helping the children remember more and know more.
- Where possible we offer enrichment opportunities to support the children's learning.

PE

- Each class has two PE lessons a week.
- One PE lesson is an outdoor lesson where possible and the other PE lesson is in the hall and will be either dance or gymnastics.
- The children need to wear their PE uniform to school on these days and will stay in it for the day.
- Long hair should be tied back and earrings taken out.

Outdoor Learning

- The children have Outdoor Learning every 3 weeks.
- Timetables are found in classroom windows, in the newsletter and the website.
- Children need to wear appropriate old clothes and wellies to be outside and match the weather.

Playtimes

- The children have playtime every morning for 15 minutes.
- It is an 'active' playtime with various equipment set out for the children to use individually or play games with their friends

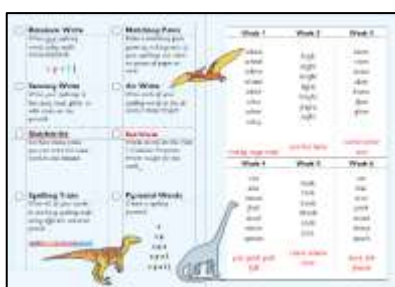
Home Learning

Reading at home

- The children will be emailed home a weekly video link to practise their phonics.
- The children will bring home their RWInc Book and a matching Book Bag book each week.
- Books will be changed by their RWInc teacher and will match their point of learning from their RWInc lesson.
- It is important that you listen to your child daily (just 10 minutes) to build their fluency and confidence.
- Each week classes will have a designated library day where they will be able to choose a story book to share with you at home.
- We encourage you to build in story time at a suitable time of day e.g. bed time when your child can listen and enjoy a story being read to them.
- Each child will have a Reading Record Book for you to make a note when they have read at home and any other comments you may want to add about their reading.

Spelling Practice at Home

- The children will get a spelling passport each half term which shows the spellings they are learning for that half term. Ideas are given on how the children could practise their spellings.
- The children will be given a workbook in which they can practise their spellings in.
- The children bring their workbook with their passport into school every Friday to be checked by an adult.
- Certificates and stickers are given out in classes at the end of each half term if your child has completed their spelling practice each week.
- Spelling practice should just short be a 10 minute activity at home.



Maths

The children will be sent home a login for RM Maths. This is a platform that provides mathematical questions for your child to answer in a fun and engaging way. The questions are targeted at the level your child is working at. We would encourage the children to log in and practise when they can. RM Maths is also used in school.

Theme

Each half term you will be advised of some ways in which you can get involved with your child's theme in school. Ideas of activities or places you can visit are provided via parentmail at the beginning of each half term. Any completion of tasks can be shared via the ClassDojo Platform or brought into school to share.

Dojo Platform

At the beginning of Year 1 your child will be given a login to our ClassDojo Platform. This is a safe way in which children can upload any home learning they have completed, their adventures with their class mascot or any other outside achievements they wish to share. It is also a safe place for the class teacher to send messages and for the children to communicate with each other.



Communications

There are various ways in which we will communicate with you about curriculum updates and your child's school day.

- Parentmail for key updates and year group letters
- Weekly whole school newsletters
- Half termly Curriculum Overviews
- Open Door every Friday where you can pop in and look at a piece of work your child has completed that week
- Timetables, these will be displayed in classroom windows for PE and Outdoor Learning
- Notices of any changes in the classroom windows
- Facebook

Dropping Off and Collecting

You will need to drop and collect your child from your child's class door via the Poyning's Avenue entrance. Each morning you will be greeted by the class teacher at the classroom door and your child will be handed back to you at the end of the school day via the same door.