

## Year 1 Curriculum Overview 2021-2022

	Autumn 1 Tall Tales	Autumn 2 Toy Time Travellers	Spring 1 Really Wild Life	Spring 2 Man on the Moon	Summer 1 Fire! Fire!	Summer 2 Out & About
<b>Key Texts</b>	<b>Bog Baby</b> <b>Funny Bones</b> <b>If I had a Dinosaur</b> <b>The Ginger Bread Man</b>	<b>Lost in the Toy Museum</b> <b>Where's my Teddy?</b> <b>The Nut Cracker</b>	<b>The Tiger Who Came to Tea</b> <b>I want my Hat Back</b> <b>Tidy</b> <b>Jack and The Beanstalk</b>	<b>Something Different</b> <b>The Way Back Home</b> <b>Man on the Moon</b> <b>Blast Off</b>	<b>The Queens Hat</b> <b>We Absolutely Must go to London</b>	<b>On the Way Home</b> <b>The Light House</b> <b>Keepers Lunch</b> <b>Little Red Riding Hood</b>
<b>Science</b>	<b>Animals Including Humans</b> <i>amphibians, reptiles, birds</i>  Senses	<b>Everyday Materials</b>	<b>Animals Including Humans</b> <b>Plants</b> <i>British wildlife/domestic pets/fish</i>	<b>Everyday Materials</b>	<b>Animals Including Humans</b>	<b>Plants</b>
<b>Seasonal Changes threaded throughout the year</b> <i>Working Scientifically weaved through the Units</i>						
<b>Computing</b>	<b>Use technology purposefully - Graphics</b>	<b>Use technology purposefully – Computing skills (use of various applications)</b>	<b>Use technology purposefully – Graphics</b>	<b>Programming – Bee Bots</b>	<b>Online Safety – Sending E-mails / Blogging</b>	<b>Programming- Games- Purple Mash</b>
<b>Geography</b>		<b>Locational Knowledge</b> <b>Geographical Skills and Fieldwork</b> The countries that make up the UK, capital cities and landmarks			<b>Locational Knowledge</b> <b>Geographical Skills and Fieldwork</b> <i>Focus: London</i> The countries that make up the UK, capital cities and landmarks	<b>Place Knowledge</b> <i>Local Area and School Grounds</i> <b>Geographical Skills and Fieldwork</b>
<b>Human and Physical Geography</b> <i>Recognising and identifying seasonal and daily weather patterns in the UK threaded throughout the year</i>						
<b>History</b>	<b>Significant People</b> Mary Anning	<b>Toys Through time</b>  <b>Create own Toy Museum</b>		<b>Significant Event</b> The Moon Landing  <b>Significant People</b> Neil Armstrong	<b>Significant Event</b> The Great Fire of London  <b>Significant People</b> Samuel Pepys	<b>Local History</b> How has our seaside town changed?

<b>Art and Design</b>	<b>Clay Fossils</b> <b>Using Mixed Media</b> paint & collage, colour mixing, brush strokes <b>Pointillism</b> <b>Artist:</b> George Seurat		<b>Printing / Animal Patterns</b>	Using mixed media to create moon pictures and planets.  <b>Artist:</b> Peter Thorpe	<b>Sparks and Flames: The Light in the Dark</b> Chalks for Blending, collage, Paints, creating silhouettes and different scenes of F of L	<b>Drawing, Sketching and shading</b>  <b>Landscapes and Buildings</b>  <b>Artist:</b> Paul Klee <b>Artist:</b> Jon Wannacott
<b>Design Technology</b>	<b>Cooking &amp; Nutrition</b> Design and make a Healthy Snack for the Bog Baby	<b>Joining Materials</b> Puppets	<b>Mechanisms</b> Moving Pictures		<b>Building a Structure</b> Tudor Houses	
<b>PE</b>	<b>Complete PE:</b> Locomotion: Running Gymnastics: Wide, Narrow, Curled	<b>Complete PE:</b> Ball Skills: Hands 1 Dance: Growing	<b>Complete PE:</b> Gymnastics: Body Parts	<b>Complete PE:</b> Ball Skills: Feet	<b>Complete PE:</b> Games for Understanding	<b>Complete PE:</b> Health and Wellbeing <b>Athletics</b>
<b>PSHE</b>	Rules and Routines  Myself	Feelings & Emotions Positive Relationships (kind & unkind behaviours)	Positive Relationships	Keeping safe at home and at school  People who help us	Positive Relationships	Reflecting on achievements  Growing and changing
<b>Music</b>	<b>Charanga: Unit 1 Hey You Voice – Singing and Performing songs</b> (harvest)	<b>Charanga: Unit 2 Rhythm In The Way We Walk/ The Banana Rap Voice – Singing and Performing songs</b> (Christmas Production)	<b>Charanga: Unit 3 Playing instruments</b> In the Groove	<b>Charanga: Unit 4 Playing Instruments</b> Round and Round	<b>Charanga: Unit 5 Improvisation Composition</b> Your Imagination	<b>Charanga: Unit 6</b> Reflect, Rewind and Replay
<b>RE</b>	<b>1:7 What does it mean to belong to a faith community?</b>  <b>BELONGING</b>	<b>1:6 How and why do we celebrate special and sacred times?</b>  <b>GIFTS AND CHRISTMAS</b>	<b>1:4 What can we learn from sacred books?</b>  <b>SACRED BOOKS</b>	<b>1:5 What makes some places sacred?</b>  <b>SPECIAL PLACES</b>	<b>1:8 How should we care for others and the world, and why does it matter?</b> Links: 1:1/1:2/1:3: Who is a Christian/Muslim/Jewish person and what do they believe? <b>RELIGIOUS LEADERS</b>	<b>1:8 How should we care for others and the world and why does it matter?</b>  <b>ENVIRONMENTAL RESPONSIBILITIES</b>