

## This half-term our theme will be Lights and Sounds

### Week 1: Bang!

**Key Text** – Room on the Broom

We will kick start this half-term learning about Winnie the Witch and her adventures. We will be learning about fireworks night.

### Week 2: Day and Night

**Key Text** – Goodnight Moon

This week we will be learning about Day and Night. We will be learning about the difference between day and night.

### Week 3: Nocturnal Animals

**Key Text** – Hoot Owl!

Hoot Owl, Master of Disguise will be introducing the children to nocturnal animals.

### Week 4: What's that noise?

**Key Text:** Peace at Last

This week we will be learning about sounds, how to make sounds, how to change sounds and how to put sounds together to make music.

### Week 5 and 6: Christmas is coming

**Key Text:** The Nativity Story

With the start of Advent, we will be learning about the Nativity story and how Christmas is celebrated.

### Week 7: What's that mess!

**Key Text:** The Naughty Elf

With the appearance of the Naughty Elf, what exciting things will happen this week?

## Literacy

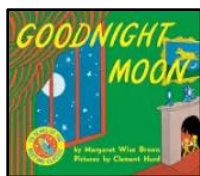
The children will continue to have their daily RWInc lessons. They will start to learn to Fred talk and read green words.

In Writing we will continue to teach the children to write their names accurately. We will be teaching the children to write simple three sound words as well as attempting to spell longer words using their phonic knowledge.

## Handwriting

We will continue to teach the children the long-legged giraffe letters: l, i, t, u, j, y  
We will then move onto the one-armed robot letters: r, b, n, h, m, k, p

## AUTUMN TERM 2 Lights and Sounds



## PSHE

This half-term will continue our learning about Safe Relationships. We will focus on what permission means and the importance of asking for permission. We will also learn about how to be safe when we are outside.

Our third unit for this half term will focus on respecting ourselves and others. In this unit we will learn about how kind and unkind behaviour can make people feel, how and when to say no and the importance of being polite, sharing and taking turns.

Throughout the day in reception, we will continue to focus on building new relationships, talking about our feelings and emotions as well as becoming more independent throughout the day.

## Storytime

Every day the children will enjoy story time with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a library book of their choice. Please spend time sharing this book as well as other books you have at home.

## Focus Nursery Rhymes

**Week 1:** I'm a little teapot

**Week 2:** The grand old duke of york

**Week 3:** Ring O'Roses

**Week 4:** Hickory Dickory Dock

**Week 5:** Not too difficult

**Week 6:** Christmas Songs

**Week 7:** The ABC Song

## Maths

This half-term we will be learning to count each object, action or sound once, remember to say one number name for each object.

We will be learning to make numbers to 5 on our fingers and make collections of 5 in different ways.

We will be revisiting more than, fewer than and equal to, looking at objects and saying when a group has more than, fewer than or equal.

We will also be learning about how to make up numbers and how to split them into parts.

In shape, space and measure we will be learning about circles and triangles. We will be finding out about their properties and be looking out for these shapes in our everyday environments.

### How to help:

- Continue to count forwards and backwards. Practise starting at different numbers e.g. 4
- Count toys at home by putting them in a line.
- Have a go at subitising a small group of objects. Count them to check if you were correct.
- Ask your child to show you one more or one less using objects.
- Can you find different shapes at home and when out and about? Can you name the shape and say how many sides and corners it has?

## Oracy

This half-term we will be focusing the four strands of oracy:

**Social and Emotional:** know the names of the four strands of the framework.

**Linguistic:** take turns in games.

**Physical:** maintain eye contact with a partner or familiar adult.

**Cognitive:** ask a relevant question about a story.

### PE – Locomotion: Jumping

Jumping in a variety of ways, jumping efficiently, jumping in a game, jumping for distance, jumping for height, jumping in a variety of ways.

### Science – Lights and Sounds, Nocturnal Animals

**Light:** different sources of light, how to change light, daytime and night time activities.

**Sound:** different sources of sound, how to change a sound source.

**Nocturnal Animals:** know what nocturnal means, know the names of nocturnal animals.

### Geography – Seasonal Changes

Months of the year, autumn and winter, features of autumn and winter, changes between autumn and winter.

### RE – What times are special and why?

The importance of Diwali, the Diwali story and Eid. What a celebration is and why it is important, why Christians celebrate Christmas, the Christmas story.

### Computing – Creating media – Mark and Patten making

### Art – Vincent Van Gogh

Learning about Vincent Van Gogh, how to use a paintbrush, painting swirls, creating a piece of work based on Starry Night.

### DT – Sliders

Understanding what a slider is, exploring a range of sliders, design, make and evaluate a simple slider.

### Music – My Stories

Move steadily in time with music, repeating simple rhythms and marching in time to music, learning and singing Christmas songs.

## How to help at home

At first the children will bring home picture books. Listen to your child retell the stories from the pictures. As the children learn their sounds and begin to blend them together to read words, they will bring home books with words to practise. Practise reading at least 5 times a week at home.

Practise the speedy sounds of the week. The sooner the children can read these at speed the sooner they will learn to read. Watch the RWI Virtual Classroom videos of the sounds we have been learning.

## Upcoming Events

**Odd Socks Day:** Tuesday 12<sup>th</sup> November

**Share a book open door:** Friday 15<sup>th</sup> November at 3pm

**Watch a handwriting lesson:** Thursday 21<sup>st</sup> November at 9am

**Walk to the post box:** Monday 25<sup>th</sup> November

**Christmas Fair:** Wednesday 27<sup>th</sup> November 3pm – 4.30pm

**Reception Nativity:** Tuesday 10<sup>th</sup> December and Wednesday 11<sup>th</sup> December at 9am

**Christmas Jumper Day:** Thursday 12<sup>th</sup> December

## Reminders

All children should come dressed in their PE kit on their PE day. Earrings should be removed on PE days.

Write a note in your child's home school book when you have read with your child.