

Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word,
e.g. c-a-t *cat*

special friends – sounds written with more than one letter,
e.g. **sh, ng, qu, ch**

Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Booklet 2 shows you how to help your child practise reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit www.readwriteinc.com.

OXFORD
UNIVERSITY PRESS

How to get in touch:

web www.oxfordprimary.co.uk
email primary.enquiries@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

Read Write Inc.

Phonics

Reading at home Booklet 2

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



OXFORD

How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and sounds written with two letters (your child will call these 'special friends'): **sh th ch**
qu ng nk ck
- Words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Blending Books and Red and Green

Now, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or air**
ir ou oy
- Words containing these sounds
- Purple, Pink and Orange Storybooks.

Next, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw are**
ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Yellow, Blue and Grey Storybooks.

How to listen to your child read

Hamstel Reading Scheme Your child will bring home a RWInc Book Bag Book. This will be the same colour as the RWInc group they are in, for example if they are in Purple RWInc group they will bring home purple Book Bag Books.

It is important to ask your child questions as they read to ensure that they are developing their comprehension skills. These can be found in your child's reading record.

- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. Each child is able to bring home a book from our library each week.

