



Welcome to Year 2 2022-2023



We hope that the information in this booklet will give you an introduction to the curriculum and structure of your child's time in Year 2. Our aim is to work together in partnership to ensure we provide a safe, happy and memorable learning experience for your child.

With thanks,

Mrs Tracy and the Year 2 team



In Year 2 we aim for all children to feel safe, happy and engaged in their learning whilst we continue to build on the key skills and knowledge from the Key Stage 1 National Curriculum.

We will do this by providing and developing:

- an inspiring and exciting curriculum through a variety of half termly themes
- a love for books and encouraging reading for pleasure
- independence skills
- organisational skills
- creativity
- opportunities to talk and reflect
- opportunities to build on collaborative skills and working with all their peers
- opportunities for problem solving
- an engaging environment
- a plan for delivery to meet the needs of all children

Meet the Team



Mrs Tracy
Assistant Headteacher
KS1 Lead



Mr Sayer
Otter Class



Miss Iruskieta
Fox Class



Miss Goodman
Squirrel Class



Miss Whiston
Hedgehog Class



National Curriculum

The Year 2 English National Curriculum is divided into the following areas:

- Word Reading and Comprehension
- Handwriting
- Composition
- Vocabulary, Grammar and Punctuation

Reading

- Read Write Inc: Children continue to develop their skill in phonics during the Autumn term and where needed will continue during the year. The expectation is that by January most children will no longer need to access phonics teaching.
- In Year 2 we spend weekly sessions developing comprehension skills through a variety of texts. This may be carried out during Literacy lessons or in separate Whole Class Reading lessons.
- Children will move onto a new colour banding system once they have completed the RWInc programme they are on.



- In Year 2 the children are expected to develop their fluency and comprehension skills. We need to be sure that the children are demonstrating these skills securely at their level of reading before moving onto the next reading colour band.

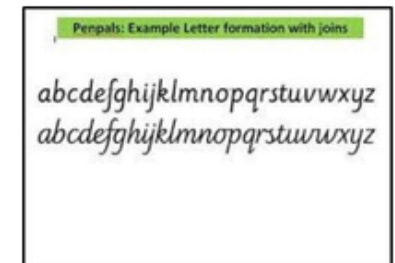
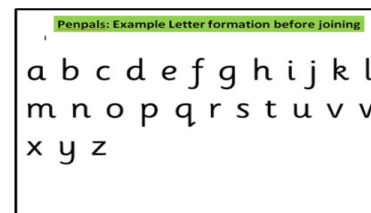


Spelling, Grammar and Punctuation

- In Year 2, we follow the RWInc spelling programme for Year 2
- The children will have daily, short spelling sessions
- The children are assessed regularly on the Year 2 Common Exception Words
- By the end of Year 2 children are expected to spell most of the Common Exception Words from across Year 1 and Year 2 and be able to apply them to their writing
- The children will develop their grammar and punctuation skills daily and will have opportunities to practice and apply these to writing compositions

Handwriting

We continue to teach the correct formation of the letters and as the year progresses we then begin to start developing some joined handwriting.



Writing

- We provide opportunities to develop compositional skills for a given purpose using our themed learning and exciting texts e.g. letters, stories, factual, diary entries
- As the year progresses we will support the children further to develop their stamina and love for writing

The Maths Curriculum

The Year 2 Maths National Curriculum is divided into the following areas:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions Measurement
- Properties of Shape
- Position and Direction
- Statistics
- Maths is taught using the principles and approaches of Singapore Maths – Practical, Pictorial, Abstract
- We carry our regular Maths Meetings which are quick, short sessions that provide opportunities to consolidate a variety of skills and knowledge
- Mental Maths skills are taught explicitly



Parental Responsibilities

PE and Swimming

- The children will have a weekly PE lesson and a weekly swimming lesson.
- Timetables for PE and Swimming will be shared via newsletters, the website and in the classroom windows
- Please make sure the children attend school wearing their PE kit on their timetabled PE day
- Please ensure that children bring in their swimming kit every week.
- Long hair must be tied up during these sessions.
- Earrings must be removed.

Outdoor Learning

- Children take part in Outdoor Learning for a whole day every 3 weeks.
- Children need to come to school dressed in appropriate clothing and shoes for the weather
- Wellington boots can be kept in school. Please make sure these are named.

Attendance

Please help your child by not being late. If, for an exceptional reason, you are late in the morning please take your child to the school office, so they can be signed in.

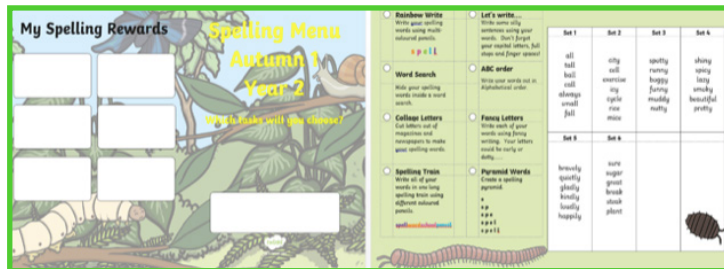
It is important that your child attends school every day. If they are ill, please telephone and leave a message with the school office before 10.00am.

Home Learning

You will receive more guidance the Home Learning that will be set and how to help your child at home in Year 2 at the beginning of the Autumn Term. Here is an outline of what we have planned.

What will we be doing?

- Sending home a reading book at the appropriately assessed level; for your child to read to you
 - Each week allow the children to choose a library book to take home, which you can share and enjoy together.
 - We will send home a 'Spelling Menu' organised into a passport. The 'passport' lists spellings that are being focused on each week in Year 2 and suggested activities



- Practise their times tables
- We will provide a Mental Maths Key Instant Recall Facts challenge every half term
- Every half term we will send home a 'Home Learning Challenge' linked to the Year 2 theme. These will be open ended suggestions of activities linked to the theme for the children to explore if you wish to support their learning
- Some children may come home with some different key words to practise for reading or spelling if they are finding them tricky or to support their learning needs

- We will keep you up to date with our learning and ways to help on the schools weekly newsletters and Twitter feed @ Hamstel_Inf

What would we like you to do?

- Try and spend 10 minutes each day listening to your child read and record it in their Reading Record Book
- Encourage your child to practise their spelling patterns and key words they are learning each week in class independently
- Encourage your child to practise their Mental Maths Key Instant Recall Facts challenge.
- Celebrate all achievements and bring to school any extra home learning completed to share
- Enjoy sharing books together and develop a love for reading for pleasure

Open Door

Every Friday we operate an open-door system after school. This is an opportunity to come in and spend 5 minutes with your child celebrating a piece of work they have completed during the week.





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