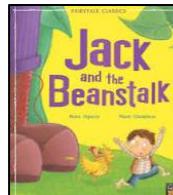


Our theme this spring half term in Year 1 is 'Wonderful Weather'.

Literacy



This half term we will be exploring the traditional tale of Jack and the Beanstalk. The children will participate in some role play and think about the characters in the story. The children will plan and write their own versions of the story by changing a key object in the original. We will use our understanding of beginning, middle and end to sequence the story and story language such as **Once upon a time**, **One day and suddenly** to signal events.

The children will also be exploring other texts **The Something by Rebecca Cobb** and **The Extraordinary Gardener by Sam Boughton** to inspire and develop their own writing of diary entries in character role and create descriptive imaginative settings.

Spelling

We will be reviewing some of the Set 2 and Set 3 special friends and applying them to words and simple sentences. We will be learning to hear the syllables in words and the letter names.

wk 1: or sound e.g. north, cord, porch
wk 2: air sound e.g. pair, hair, stairs
wk 3: ir sound e.g. stir, bird, skirt
wk 4: oy sound e.g. toy, noy, joy
wk 5: ea / ee alternative e.g. tea, steam, free, green

Common Exceptions Words

This half term the children will be reviewing and consolidating some common exception words learning: **me, by, my, to, today, of, said, says, are, were, was, says, are, were, was, you, your, they, where, love, come, some, one**

Reading Skills and Comprehension:

The children will continue to develop their reading and phonic skills through RWI Inc to further develop their phonic knowledge as well as fluency for pace. We will be learning to answer simple questions about the text we have read and retell the traditional tale of Jack and the Beanstalk.

Grammar and Punctuation:

The children will continue to develop their skills and vocabulary of using adjectives and simple noun phrases within their writing. We will continue to develop our consistency when using capital letters and full stops correctly.

Handwriting:

We will continue daily handwriting sessions, practising the formation of our letters and working on ensuring our letters are the correct size.

Science:

We will be identifying and naming common pets and UK mammals, birds, fish and amphibians. We will think about how we take care of animals.

Computing:

In computing we will be learning about data and presenting data in groups to represent our findings.

Geography:

We will name and describe the seasons and explore the weather connected to the seasons. We will explore and record weather patterns.

Art and Design:

We will develop our observational drawing skills by drawing a bobble hat and gloves.

Design and Technology:

We will be developing our sewing skills and learning how to use a running stitch to join two pieces of fabric together.

Music:

We will be listening to different styles of music and discussing if we like them or dislike them. We will be listening to and recognising different instruments we can hear in a piece of music.

PE:

To explore how we use different parts of our body to move and balance in gymnastics. In games we will be developing our team building skills and building on simple strategies to work together.

PSHE:

We will be learning about and discussing belonging to a community. We will think about different rules in different situations and about different people's needs.

RE:

We will be discussing and exploring Christian beliefs God and Jesus is important to them. We explore the importance of the Bible and symbols.



Maths

This term, we will continue to build and deepen our number knowledge by exploring numbers within 20. The children will revisit and strengthen their understanding of addition and subtraction within 20, applying these skills to simple problem-solving tasks. We will also be investigating shapes and patterns, using appropriate mathematical language to describe 2D and 3D shapes. In addition, the children will be learning about measures, with a focus on comparing and describing height and length.

How to help:

Practise counting forwards and backwards to 100.

- ✓ Practise forming the numbers to 20 correctly.
- ✓ Ask your child to add numbers up to 20 eg $12 + 2$, $15 + 3$, $14 + 2$
- ✓ Ask your child to subtract numbers from 20 eg $18 - 3$, $10 - 5$, $16 - 2$
- ✓ Practise quick recall of number bonds to 10.