

Hamstel Infant School and Nursery Sports Premium Grant Planned Expenditure: Academic year 2020/2021



Overview of the school

Number of pupils and Sports Premium Grant (SPG) 2020 – 21 (academic year)	
Total number of pupils on roll	502 (eligible children)
Total number of pupils eligible for SPG in Key Stage 1 only	298

Trends in Funding of Sports Premium Grant (Received for academic year)

Year	Grant Received
2013 – 2014	£9,195
2014 – 2015	£9,200
2015 – 2016	£9,350
2016 – 2017	£9,510
2017- 2018	£19,130
2018 – 2019	£19,130 (+ £6,859.81)
2019 – 2020	20,000 (+£ 1152)
2020 - 2021	20,000 (+£1172)

PE and Sports Grant

The government provided additional funding for academic years 2013 to 2021 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE, sport in schools and healthy lifestyles.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

The impact of the use of the grant will be reviewed at the end of each year.

OBJECTIVES IDENTIFIED FOR 2020 - 2021

- 1. To train all new staff to deliver Balanceability sessions for Reception and Year 1 children, to ensure consistency across the year groups**
- 2. To address the interruption to the pupils physical development as a result of COVID 19 and provide children with physical activities through a wide range of in school and out of hours sports choices,**
- 3. Provide professional development opportunities for leaders and teachers in PE and Sport through the use of team teaching INSET, bought in training from, Real PE, Complete PE and Cambridge County Council and continue to use and introduce online training opportunities.**
- 4. Ensure the continuation of high quality Swimming for all as a weekly taught lesson throughout the year and the provision of additional swims in support of individual special or health needs, to resume lesson since the interruption of COVID 19**
- 5. Continue to enable children to successfully engage in a range of sporting activities through the provision of replacement kit, for PE and swimming as well as obtaining resources from timetabled inter school sporting events**
- 6. Continue to fund training for and access to inter-school competitions and sporting events and ensure the most able are identified and provided for**
- 7. Purchasing individual use resources to restock and replenish to loss or wear and tear.**

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

Sports Premium Grant Report 2020 - 2021

Summary of Plans for 2020 - 2021			
Overall Aim: <ul style="list-style-type: none"> To effectively use the Sports Premium Grant to achieve self-sustaining improvements in the quality of PE, Sports and Healthy Lifestyles for the children at Hamstel Infant School 			
Objectives	Activity	Predicted Spend	Likely Impact of Actions
1. To train new staff to deliver Balanceability sessions for Reception and Year 1 children to ensure consistency across the year groups	<p>To train up new staff that are new to the reception and Year 1 team to deliver Balanceability sessions ensuring more children continue to develop their gross motor skills.</p> <p>Purchase additional balanceability kit, x10 bike and helmets,</p> <p>To use make use of coaches to deliver additional balanceability</p>	<p>(£295 per person x6)</p> <p>£1770</p> <p>£995</p> <p>£2000</p>	<p>Attainment levels in Reception/ Year 1 increase as a result of improved gross motor and fine motor skills, in particular there is a marked improvement to attainment levels in writing and written presentation improves over time.</p> <p>The number of children in Reception gaining a GLD increases and achievement in physical development is reflected in an increase in attainment of ELG's</p> <p>The health, well-being and confidence of children improves.</p> <p>The PE and sport experience of children in the school is broadened as children experience more opportunities for PE activities achieving KI 1 & 4</p>
2. To address the interruption to the physical development opportunities as a result of COVID 19 and provide children with a range of physical activities through access to on site and out of hours sports clubs and choices	<p>Class staff identify children who have not engaged in a sports or health related out of hours clubs and activities as the year progresses and target their interests based on survey data.</p> <p>Offer clubs based on popularity and make changes half termly based on attendance data.</p> <p>Offer earlier start and free breakfast to children in morning clubs to encourage a higher attendance.</p> <p>Specialist coaches work with teachers to model, team teach and give feedback on teaching in key skills</p>	<p>£6000</p>	<p>The number of sporting clubs available increases and continues to be delivered safely according to COVID related guidance evidencing KI 3 & 4.</p> <p>Targeted children gain access to sports based clubs who may not have otherwise had access to these kinds of activities. Increasing numbers of children access the provision over the course of the year</p> <p>Parents and pupils express their satisfaction in sports clubs offered, uptake and interest is restored and begins to rise.</p> <p>The PE and sport experience of children in the school is broadened as children experience more opportunities for PE activities achieving KI 1 & 4</p>

			Coaches support teachers to increase subject knowledge and confidence. Teachers across the school deliver quality PE session
3. Provide professional development opportunities for leaders and teachers in PE and Sport through the use of team teaching, staff meetings, INSET, bought in training and online training opportunities.	<p>To rebook the twilight training session from Real PE, to support teachers planning and progressive sequences of lessons in PE.</p> <p>Use half day specialist consultancy from Cambridge County Council to support the PE lead in their teaching and planning development being new to the role.</p> <p>Use source online training support for teachers and Teaching Assistants to develop their knowledge of the new Complete PE scheme of work to develop expertise in teaching and differentiation.</p> <p>PE lead to train new staff and refresh others in safe use of climbing frames and other gym equipment.</p>	<p>£600 Real PE training</p> <p>£250 For 3 session Cambridge County Council</p> <p>£199 Purchase of the complete PE planning resource</p>	<p>The PE lead is supported in developing their expertise and is able to support class teachers in their delivery of the PE curriculum</p> <p>Evidence of teaching and progress in PE being at least 'Good' is seen in observations and learning walks.</p> <p>Staff report high levels of confidence to teach and assess all aspects of PE.</p> <p>Long and medium term plans show that children are being taught age and stage appropriately in all aspects of PE in the school.</p> <p>The school is able to evidence KPI 3</p>
4. Ensure the continuation of high quality Swimming for all as a weekly taught lesson throughout the year and the provision of additional swims in support of individual special or health needs, to resume lesson since the interruption of COVID 19	<p>Autumn term Y2 to swim as swimming lessons are resumed using the ASA programme</p> <p>Sport premium grant to be used to finance swimming session across the school</p> <p>Spring and Summer term SEN, Reception and access to swimming reviewed according to</p>	<p>£1052 Autumn term swim</p> <p>Spring and summer swim fee £6850</p>	<p>Y2 children swim during the Autumn term and continue to make progress towards achieving their distance awards.</p> <p>Where appropriate individual data for children with medical or special needs shows the impact of extra swims.</p> <p>Where classes cannot access swimming lessons year groups plan a second PE sessions each week the children experience more opportunities for PE activities achieving KI 1 & 4</p>
5. To enable children to successfully engage in a range of sporting activities through the provision of replacement kit, for PE and swimming as well as obtaining resources from timetabled inter school sporting events	<p>To purchase personal kit for those children without appropriate PE/ swim kit to enable increased engagement activities.</p> <p>To identify resources that are needed to take part in sporting events,</p>	<p>£100</p> <p>Hire of mini bus or coach £100 per journey</p>	<p>Participation rates for school PE and swimming are high and enables all to take part.</p> <p>A higher number of pupils consistently access activities due to having the correct kit</p> <p>Hamstel pupils attendance at borough sports is maintained and appropriate transport, kit and resources are acquired</p>

			Teachers can ensure that all children in their classes have access to PE experiences throughout the school year achieving KI 1
6. To ensure funding and training for access to inter-school competitions and sporting events continues so that the most able pupils are identified and provided for competitions	<p>To maintain membership subscriptions of Sports Associations are used to enable access to inter-school competitions and events.</p> <p>Minibus/coach hire costs are paid to enable teams to attend venues.</p>	£1,066	<p>The school successfully takes part in borough based age appropriate competitions and events.</p> <p>Results at events replicate the high levels of success enjoyed by the school over time.</p> <p>Pupils and staff are able to attend sporting venues that are further than walking distance using designated transport providers.</p> <p>The school is able to evidence participation in competitive sports KI 5</p>
7. Purchasing PE linked resources to increase quantity or restock, repair or replenish items due to loss or wear and tear.	<p>To increase the quantity of resources to allow for larger numbers of pupils to have their own equipment in whole class session to reduce sharing due to COVID 19 restrictions</p> <p>PE lead to undertake an audit or PE resources and identify what additional stock is needed to increase stock due to loss or wear and tear</p> <p>To ensure fixed climbing equipment or mobile gym equipment remains in good condition and replacement parts are obtained or repaired</p>	£1000	<p>The school maintains access to high quality PE resources for individuals and pupils are able to make use of these in PE sessions throughout the year</p> <p>The maintenance of larger pieces of PE equipment means that they are accessible throughout the year to accommodate a time table of increased PE sessions</p> <p>Pupils continue to develop gross motor skills and make up for the interruption to their development presented by COVID 19</p> <p>The PE and sport experience of children in the school is broadened due to increased access to experiences and opportunities in PE activities achieving KI 1 & 4</p>
TOTAL		20,818	