

This half-term our theme will be Journeys

Week 1: On the Road

Key Text: Duck in the Truck

This week we will be looking at road vehicles including cars, vans, trucks and bicycles.

Week 2: Up, Up and Away!

Key Text – Wishing for a Dragon

This week we will be learning about hot air balloons as well as making our own hot air balloons.

Week 3: Across the Sea

Key Text – Who sank the boat?

During this topic the children will be learning about floating and sinking. The children will be making their own boats and testing them to find out if they will float or sink.

Week 4: Blast Off!

Key Text – Whatever Next!

Imaginary rockets and space ships is this week's theme. The children will have lots of opportunities to role play their space adventures and make their own rockets from cardboard boxes.

Week 5: Trains

Key Text – Magic Train Ride

This week we will be learning about trains, writing about a train journey and making different types of trains.

PSHE

Media Literacy and Digital Resilience

We will continue this unit for the first two weeks, naming some of the rules when using technology and knowing what to do if we are worried or unsure about something online. We will learn about how the internet can be used to communicate.

Money and Work

In this unit we will identify and name different job roles, know that you can earn money from having a job and about different strengths and interests needed for different jobs. We will learn about what money is, where it comes from and identify some of the reasons why we need money.

Storytime

Every day the children will enjoy story time with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a library book of their choice. Please spend time sharing this book as well as other books you have at home.

Focus Nursery Rhymes

- Week 1:** The Wheels on the Bus
- Week 2:** Row, Row, Row your boat
- Week 3:** Baa Baa Black Sheep
- Week 4:** Five men in a flying saucer
- Week 5:** Revisit and Review

Literacy

We will continue to have our daily RWInc lessons. In Writing we will continue to teach the children to write their names accurately, including their surname. This half-term, we will continue to work on writing dictated sentences and move onto the children thinking of their own sentences and writing them.

Handwriting

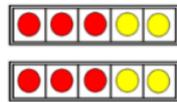
We will then continue the curly caterpillar letters: c, a, d, o, s, g, q, e, f.
We will then move onto the zig zag monster letters: z, v, w, and x

SPRING TERM 2 JOURNEYS



Maths

In Maths this half-term we will be learning to count objects accurately as well as the composition of numbers to 10. We will begin to order numbers to 10, by recognising the 5 and a bit structure. We will practise identifying when 2 sets are equal in number and when a double is shown. We will be using 5 and 10 frames to help us.



How to help:

Ensure your child is confident counting objects accurately. Can they make different number bonds to 5? Can they recognise how many objects are in a group by arranging them in a ten frame? Can they recognise all numbers to 10?



Oracy

This half-term we will be focusing the four strands of oracy:

- Physical:** Speak audibly so they can be heard and understood in a trio.
- Social and Emotional:** To take turns to speak when working in learning partners.
- Linguistic:** State their point of view simply to a larger group (up to 5).
- Cognitive:** Join phrases with conjunctions: and, so, because.

PE – Ball Skills

Scissor Skills

Cut around large basic shapes with more precision, cutting around complex shapes.

Fine Motor Skills

Finger isolation: touch finger to thumb on both hands.

In-hand manipulation: crumpling paper into tiny balls.

Crossing the midline: place objects on one side, child uses opposite hand to pick up and place them in a pot on the other side.

Pincer grip: mini-object sorting – pick up objects, sequins or tiny loose parts to sort into trays.

Science – Floating and Sinking

Floating and Sinking: Identify which objects float or sink, predict which objects will float or sink, carry out an experiment.

Geography – Seasonal Change

Naming seasons, looking for signs of Spring, talking about how Spring is different to Winter.

History –

RE –

Art – Self-portraits

Holding a pencil and paintbrush, drawing lines and shapes to represent my body and face.

DT – Structures and Construction

Apply my cutting and joining skills to make a boat from junk modelling.

How to help at home

- Continue to listen to your child read and watch the RWI QR codes.
- Go on different modes of transport and talk about the differences. Share your journeys on Tapestry.
- Create different modes of transport from junk modelling, collaging, painting and drawing.
- Please bring in your creations to share with the class.

Upcoming Events

Outdoor Learning:

Week Beginning: 23rd February 2026

Week Beginning: 16th March 2026

World Book Day: Thursday 5th March 2026

Healthy Lives Workshop: Tuesday 9th March 2026

Relative's Afternoon Tea: Thursday 26th March 2026

Reminders

- All children should come dressed in their PE kit on their PE day. Earrings should be removed on PE days.
- Write a note in your child's home school book when you have read with your child.