

Literacy



This half term we will be exploring the text *Grandma Bird* by Benji Davies. The children will explore what the characters are like and think about the events. Using their knowledge of the book the children will write character descriptions and a postcard in character role. The children will also think about their time at Gemma's Farm and write a recount using time conjunctions to order the events.

Look What I Found at the Seaside by Moria Butterfield will also be used to support some non-fiction writing linked to our theme. We will also write some simple instructions based on something we have made.

Spelling and Grammar

We will be reviewing some of the Set 2 and Set 3 special friends and applying them to words and simple sentences.

wk 1: Compound words e.g. football, playground

wk 2: Consonant spellings ph and wh

wk 3: Prefix –un e.g. **unhappy, undo**

wk 4: Adding suffix –ing to verbs where no change is needed to the root word

wk 5: Adding suffix –ed to verbs where no change is needed to the root word

wk 6: Adding suffix – est to verbs where no change is needed to the root word

Common Exceptions Words

This half term the children will be consolidating all previous common exception words learning.

Our theme this spring half term in Year 1 is 'At the Seaside'

Reading Skills and Comprehension:

The children will continue to develop their reading skills through RWInc to further develop their phonic knowledge as well as fluency for pace. We will be learning to answer simple inference questions about key characters from the text *Grandma Bird* and sequencing events.

Grammar and Punctuation:

The children will continue to develop their skills and vocabulary of using adjectives and simple noun phrases within their writing. We will use simple imperative verbs such as cut, stick and fold when we write instructions. We will continue to develop our consistency when using capital letters and full stops correctly.

Handwriting:

We will continue daily handwriting sessions, practising the formation of our letters and working on ensuring our letters are the correct size.



Science:

We will revisit the parts of a plant and names of garden and wild plants during our Outdoor Learning sessions. We learn about vegetables and fruits that grow from plants.

Computing:

In computing we will be learning about Digital writing and use a keyboard for typing as well as find out what some of the keys are used for.

Geography:

We will learn about the countries that make up the UK. Find out what the capital cities are called and locate some of the seas surrounding the UK.

History:

We will learn about how seaside holidays have changed over time. We will find out what seaside holidays were like a long time ago using photos and artefacts.

Design and Technology:

We will explore what are favourite fruits and vegetables are, examine, taste and prepare fruits and vegetables. We will design a healthy snack using fruits and vegetables and evaluate it, once it's been made.

Music:

We will introduce a new musical style linked to pop and explore it further during our weekly singing assemblies. We listen to and discuss some Indie music.

PE:

We will be developing our movement skills to a range of musical stimulus, thinking about the movements of different size animals.

PSHE:

We will learn how to keep healthy with food and exercise. We will learn about hygiene routines and sun safety. We will think about what makes us unique and special.

RE:

In RE we will be learning about Religious Leaders, what they do and why they are important to some people.

Maths

This term we will be developing the foundations of equal groupings, repeated addition, arrays and doubling. The children will learn the early stages of division and about taking a limited number of items and placing a predetermined number into groups to determine how many groups there will be. We will also be learning about making halves and quarters and then developing the connection between fractions and division. We will finish the half term by further developing our knowledge of numbers to 100 and begin to count in 10s and 1s and using number bonds to partition numbers

How to help:

- ✓ Practise counting forwards and backwards to 100, counting in 10's
- ✓ Practise forming the numbers to 1000 correctly.
- ✓ Ask your child to add numbers up to 20 eg $12 + 2$, $15 + 3$, $14 + 2$
- ✓ Ask your child to subtract numbers from 20 eg $18 - 3$, $10 - 5$, $16 - 2$
- ✓ Practise quick recall of number bonds to 10.
- ✓ Practise sharing small numbers of objects into equal groups

