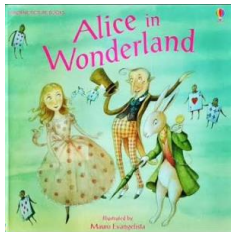


Our theme this half term for Autumn 1 in Year 2 is Wonderland.

Literacy

Our key text that we will be reading and discussing in class is '**Alice in Wonderland**' by Lesley Sims. We will listen to and read other versions as well.

We will be developing our vocabulary by exploring the rich vocabulary the book has to offer and writing simple diary entries of her adventure along with instructions on how to make a shrinking potion. We will use expanded noun phrases in our writing e.g. **golden hair**. This is where you put an adjective in front of a noun to describe it.



In Literacy we will also be reading and writing our own versions of the '**Owl and the Pussycat**' and writing recounts about our enrichment experiences.

Reading Skills and Comprehension:

The children will continue to develop their reading skills through RWInc or in Whole Class Reading to further develop their fluency and expression. We will be learning to answer questions about the text we have read by finding the answers in the text and beginning to make simple inferences about characters and events through discussion.

Grammar and Punctuation:

The children will begin to learn about different sentence types: statements, commands and questions. The children will use adjectives and noun phrases. We will focus on the use of capital letters, full stops and question marks.

Handwriting:

The children will continue to improve and develop their letter formation and will begin to learn how to join some letters. They will practise their handwriting skills 4-5 times a week

Science:

We will be finding out living things and their habitats by exploring our local environment and woodland habitats.

Computing:

In Year 2 we will be finding out all about IT around us, different ways it can help us and keeping safe when using it.

Geography:

We will be using directional language, reading, using, designing and creating maps.

Art and Design:

We will be finding out about the artist Quentin Blake and focus on our drawing skills.

Music:

We will be finding the pulse, listening to and discussing pieces of music from South Africa.

PE:

We will be developing our 'dodging' skills and apply these to various games. We will be developing our gymnastic skills by linking movements together.

PSHE:

We will be thinking friendships and understanding how to resolve conflict.

RE:

In RE we will be thinking about why Jesus is special to Christians and some stories he told.

Wonderland

Spelling Patterns

We will be reviewing some of the Year 1 spelling patterns and applying them to sentences.

wk 1: ph and wh: *photo, when, where, who*

wk 2: pre-fix -un words: *unfold, unhappy, unfair*

wk 3: suffix -ing (no changes to the root word): *glowing, hurting*

wk 4: Suffix -ed (no change to the root word): *kicked, picked*

wk 5: Suffix -er/-est (no change to the root word): *surfer, tightest*

wk 6: Words ending in -y: *sandy, party, happy*

wk 7: Adding -s or -es as the plural marker for nouns and the third person singular marker for verbs: *cats, rocks, catches*

Common Exceptions Words

This half term the children we will review some of the Year 1 Common Exception Words and will start to learn:

because, water, pull, full, they, love, kind, find, mind, behind, again, Mr, Mrs, every, everybody, people, busy, most, only, beautiful, eye, pretty,

Maths

In Maths, the year 2 children will begin the year by reviewing some of the key skills linked to number. We will be then counting to 100 through different steps, including counting in tens. The children will be begin to understand place value and demonstrate what a 2 digit number represents e.g. $45 = 40 + 5$, 45 has 4 tens and 5 ones. The children will learn different ways of representing 2-digit numbers. We will be comparing numbers and learning the symbols for greater than and less than.

The children will also be learning to add and subtract a 2-digit number to and from 2-digit number using various methods e.g. partitioning and the column method.

Mental Maths

We will be securing our knowledge of the number bonds to 20 e.g. $14+6$, $6+14$, $7+13$, $20-3=17$, $20-5=15$

How to help:

- Practise counting in tens starting at different numbers e.g. 22, 32, 43, 52, 62, talk about what is happening to the numbers.
- Practise adding 10 and subtracting 10 to and from a 2-digit number e.g. $53 + 10 = 63$, $53 - 10 = 43$, talk about what they notice