

**Living in the Wider World: Belonging to a community**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>NURSERY</b> Classroom rules; belonging to a class; forming positive relationships	<b>I am learning about classroom rules</b> Know what our class values are Know why we have class values. Know what happens if we do not follow the class values. Know what might happen if we do follow the class values.	<b>I am learning about rules in different situations</b> Name some situations that rules might be different Talk about how the rules would be different Know why we sometime have different rules.	<b>I am learning about right from wrong</b> Name some of the right things we could do in school Name some of the wrong choices we could make in school Know why it is important to make the right choices.	<b>I am learning how to be a good friend</b> Identify some of the ways I can be a good friend. Identify some of the way I might not be showing I am a good friend
<b>RECEPTION</b> Classroom rules; right from wrong; positive attachments	<b>I am learning about classroom rules</b> Know what our class values are Know why we have class values. Know what happens if we do not follow the class values. Know what might happen if we do follow the class values.	<b>I am learning about rules in different situations</b> Name some situations that rules might be different Talk about how the rules would be different Know why we sometime have different rules.	<b>I am learning about right from wrong</b> Name some of the right things we could do in school Name some of the wrong choices we could make in school Know why it is important to make the right choices.	<b>I am learning how to be a good friend</b> Identify some of the ways I can be a good friend. Identify some of the way I might not be showing I am a good friend Know how to resolve a disagreement
<b>YEAR 1</b> What rules are, caring for others' needs, looking after the environment	<b>I am learning about communities</b> To explore what a community is. To name some different communities. To identify what different community's I am part of.	<b>I am learning about rules in different situations</b> Know that my class is a community. Know the rules and responsibilities in our classroom community. Identify how we demonstrate the rules and responsibilities in the classroom every day. Explore rules and responsibilities you may have at home. Identify how we demonstrate them at home every day. Know about the rules and responsibilities in the outside community. Identify how we demonstrate them when we are out and about. Discuss what might happen if we didn't follow the rules	<b>I am learning about different people's needs</b> To know that different people have different needs. Begin to know how we meet different people's needs Know how we can care for different people	<b>I am learning about caring for the environment</b> Know that it is important to care for people, animals and the environment Know why it is important to care for the environment Know some of the ways to care for the environment e.g recycling.
<b>Resources</b>	BBC Bitesize: What is a community <a href="https://www.bbc.co.uk/bitesize/articles/zpcqwnb">https://www.bbc.co.uk/bitesize/articles/zpcqwnb</a>  <b>Suggested Activities</b> Children draw communities they are part of Complete sentences about them. .	Book: Why do we need rules (PSHE cupboard)  BBC Bitesize: Why do we have rules? <a href="https://www.bbc.co.uk/bitesize/topics/znvi7yc/articles/zd4x2v4">https://www.bbc.co.uk/bitesize/topics/znvi7yc/articles/zd4x2v4</a>  <b>Suggested activities</b> Discuss why rules and responsibilities are important. Discuss what might happen if we don't follow them.	BBC Bitesize: Health in the community <a href="https://www.bbc.co.uk/bitesize/topics/zpywqfr/articles/zt73ydm">https://www.bbc.co.uk/bitesize/topics/zpywqfr/articles/zt73ydm</a>	PSHE Folder-> Teaching resources->Spring-> Belonging to a community-> Lesson 4  T:shared – PPT lesson about recycling (this may need changing/adapting)
<b>YEAR 2</b> Belonging to a group, roles and responsibilities, being the same and different in the community	<b>I am learning about communities</b> Know what a community is Name different communities Identify communities that I belong to Discuss my role in these groups.	<b>I am learning about my roles in school</b> Know about and recognise different roles and responsibilities I have in school. Compare these roles and responsibilities to other groups (communities) I belong to Discuss the effect of not carrying out my roles and responsibilities	<b>I am learning about how a community can help people from different groups feel included</b> Know what a community is Name different types of community Know how I can treat people fairly in the community to help them feel included	<b>I am learning about equality in the community</b> Know that there are different people in each community Know the meaning of equality Know why equality is important Name some ways to stop discrimination
<b>Resources</b>	BBC Bitesize: What is a community <a href="https://www.bbc.co.uk/bitesize/articles/zpcqwnb">https://www.bbc.co.uk/bitesize/articles/zpcqwnb</a>  <b>Suggested Activities</b> Work in groups to discuss and sort photo cards according to what type of community group they show. Write about what community group they belong to and their role in that group.	<b>Suggested activities</b> Discuss what roles they have in school. Discuss what responsibilities they have in school. Discuss why it is important to have these roles and responsibilities. Discuss which groups/communities they belong to outside of school Discuss what roles and responsibilities they have within these groups. Discuss what would happen if they did not follow these roles and responsibilities.	<b>Suggested activities</b>	BBC Bitesize: Fairness in the community (first half) <a href="https://www.bbc.co.uk/bitesize/topics/zpywqfr/articles/z9b2qfr">https://www.bbc.co.uk/bitesize/topics/zpywqfr/articles/z9b2qfr</a>  Book: Everybody's Welcome  <b>Suggested Activities</b> Read a story where a character has been treated unfairly. Identify how they were treated unfairly. Discuss how this made them feel. Draw pictures of characters treating each other with fairness